



Pupil Mobility in Erasmus+

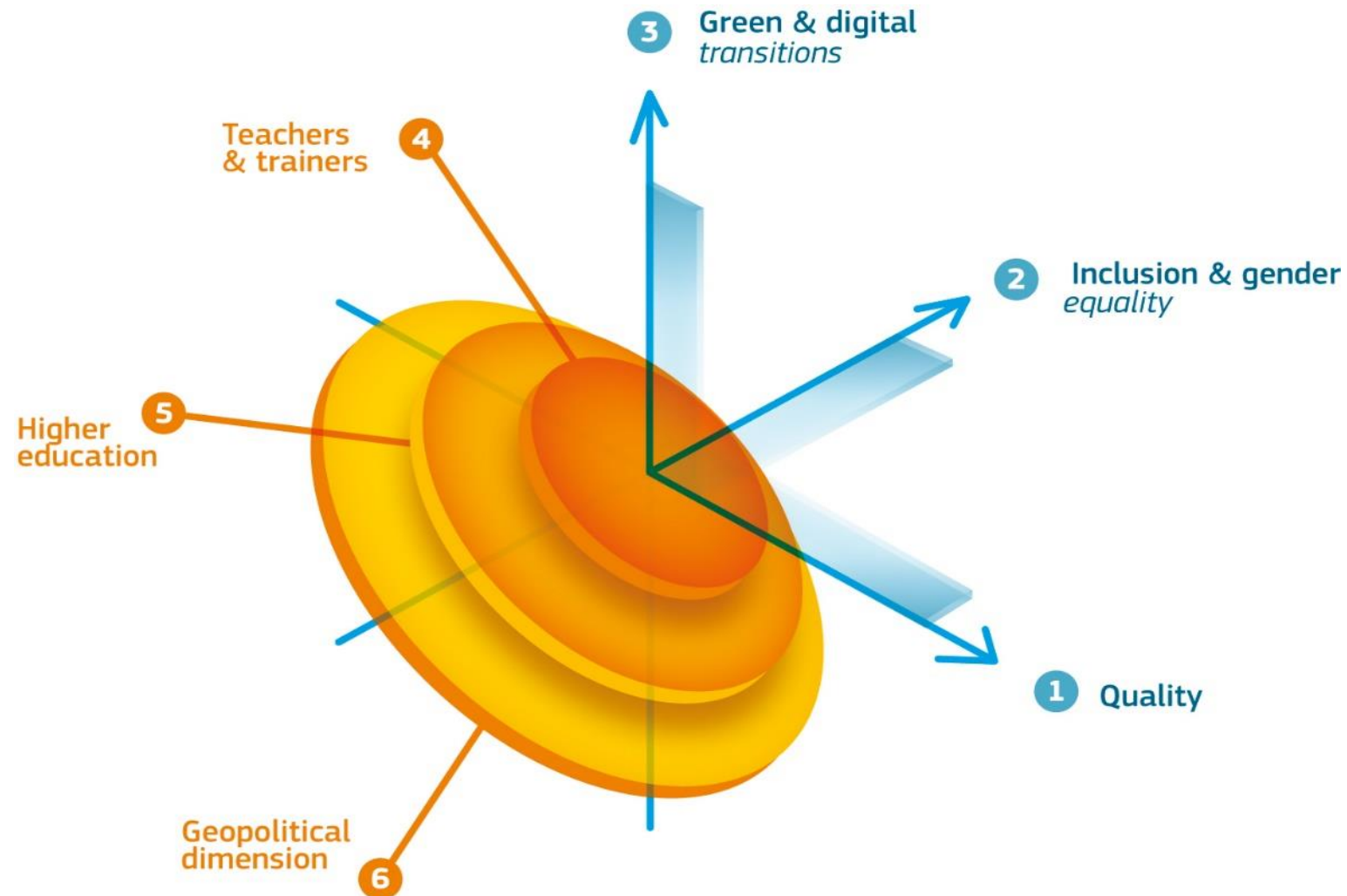
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- Evolution of Erasmus+
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- Guidelines and recommendations

European Education Area



Policy background

- Communication on the achievement of the **European Education Area** by 2025
- Part of the **Quality dimension** – dual freedom:
 1. for **learners and teachers** to benefit from learning **mobility opportunities**, and
 2. for **institutions** to freely **associate with one another** in Europe and beyond

Policy background

- Part of the **Inclusion dimension** – learning mobility supports the mastering of:
 - basic skills, including digital competences
 - transversal skills such as critical thinking, entrepreneurship, creativity, civic engagement
 - fosters language learning and multilingualism
- Prerequisites to thrive in life, to find fulfilling jobs and to become an engaged citizen

Evolution of Erasmus+

- **New programme** structure for the new generation (2021-2027)
- A large majority of the school education budget, projects and activities will **shift from Key Action 2 (cooperation) to Key Action 1 (mobility)**:
 - Key Action 1 (mobility) is expected to deliver the type of content that used to be funded under School Exchange Partnerships (part of former Key Action 2)
 - **Erasmus accreditations** have been created to underpin this transition
- **Pupil mobility** is now part of Key Action 1 (Learning mobility for individuals)

Participation in Erasmus+ Key Action 1

- Two ways of applying for **KA1 funding and implementing projects**:
 - Accredited projects for mobility of pupils and staff;
 - Short-term projects for mobility of pupils and staff.
- Two ways of **joining KA1 without submitting an application**:
 - Join an existing Erasmus mobility consortium;
 - Hosting participants from another country

Participation in Erasmus+ Key Action 2

- Partnership project formats remain supported under Key Action 2:
 - Small-scale partnerships
 - Cooperation partnerships
- Both formats focus on generating joint results based on contributions of various partners
- Mobility activities can be embedded, but they are not the main purpose of Key Action 2 projects – this is reflected in the application forms, the award criteria and other requirements

Comparing the 'old' and the 'new' approach

School Exchange Partnerships (2020)



Erasmus accreditations (2021-2027)



Pupil Mobility in Erasmus+ Key Action 1

Regardless of the type of project, the following mobility activity types can be organised:

- Group mobility of school pupils (2 to 30 days, at least two pupils per group)
- Short-term learning mobility of pupils (10 to 29 days)
- Long-term learning mobility of pupils (30 to 365 days)

Reciprocal exchanges are possible but not obligatory!
The Erasmus Quality Standards are the recipe for success!

Individual Pupil Mobility in Erasmus+

- Organisational support – higher than for group mobility activities (350 and 500 EUR for short- and long-term individual mobility, respectively)
- Travel – standard + green travel
- Individual support – ranges dependent on the hosting country
- Inclusion support – for the organisation (100 EUR per participant) + for the participant (real costs)
- Preparatory visits – 575 per person, maximum 3 persons
- Linguistic support – 150 EUR per participant in long-term pupil mobility
- ¹¹ Exceptional costs (real costs – e.g. expensive travel)

Guidelines / Recommendations (1)

- Finding suitable host schools for your pupils
- Identifying responsible persons at the sending and the hosting school
- Selecting pupils for participation in mobility activities
- Drafting learning agreement: content and expected outcomes of mobilities
- Preparing the pupils for their mobility experience
- Practical arrangements and legal requirements

Guidelines / Recommendations (2)

- Induction and integration
- Support during the activity
- Monitoring and mentoring
- Checking up on progress
- Evaluation and recognition
- Reintegration and reporting

Thank you!



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