



# Project life cycle, successful management and implementation



Valsts izglītības attīstības aģentūra



Erasmus+

Bagātinī pieredzi, domā plašāk

# Five reasons to dive into Erasmus+

- **Improve teaching and learning;**

(improve curricular, foster interdisciplinary learning, develop new curricular, integrate technology in the classroom etc).

- **Expand pupils' horizons;**

(pupils explore knowledge and gain new experience, develop intercultural understanding, gain new perspectives on their own learning)

- **Provide professional development;**

(acquire new teaching and learning methods, explore variety of teaching and learning practices across Europe)

- **Raise your schools profile;**

(It signals that your school is ambitious, with bold expectations for pupils and staff, a desirable place to study and work, develops new curricular, implements new ways of working)

- **Connect with stakeholders.**

(Project activities enable schools to engage with policy makers and community members, forge links with parents and social services)

Erasmus+

# A whole-school approach

A successful Erasmus+ project is one that becomes central to school life and is considered highly beneficial to your school, your staff and your pupils. Therefore your project should be part of the development/ strategic priorities of the school and be supported by everyone within the school.

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# What impact do you want your school's involvement in the EU programme to have on pupils' learning?

- **involving school staff, pupils, parents and other stakeholders in this question.**

Identifying opportunities with input from pupils and staff (when possible projects are identified, a questionnaire is circulated to pupils, asking for their preferences. Pupils' views are considered when preparing Erasmus+ applications)

- **Sharing responsibilities throughout the school according to staff skills and competences**

Identifying teachers and other employees who meet the needs of specific projects.

- **Effective communication to staff, parents and pupils about the benefits of Erasmus+**

Parents are informed about projects via different communication channels, project outcomes are shared.

- **Organisational learning through ensuring lessons from past projects are incorporated into the new ones.**

# PLANNING THE CONTENT OF YOUR PROJECT

RATIONALE – demonstrate why the project is necessary

AIMS – specific, measurable, achievable, relevant and time-related

EXPECTED RESULTS– qualitative outcomes

ACTIVITIES – a convincing design that covers Who? What? When?  
Where? Why? and How?

# RECRUITING AND SELECTING PARTICIPANTS

It's a good idea to create a standard procedure for promoting mobility opportunities in your school and to update it periodically.

- To what extent will the experience contribute to your participant's learning needs?
- To what extent will the experience lead to the improvement in teaching and learning at your school?
- How motivated is the individual to participate in the activity?

## Project start up

Careful planning and close communication between sending and receiving school is especially important. This will safeguard the pupil's welfare and ensure quality of mobility and learning outcomes.

- The context and characteristics of each school
- Each organisations Erasmus plan
- The objectives and learning outcomes
- Roles and responsibilities
- The administrative arrangements
- The necessary monitoring, evaluation and dissemination measures.

# Monitoring and evaluation during the implementation

- The methods, roles and responsibilities for fulfilling this requirement need to be agreed before your project.
  - Who will be the responsible persons in the sending school? In the hosting school?
  - What will be monitored and evaluated?
  - When the monitoring and evaluation will take place?
  - What evaluation techniques will be used?

# Recognition of what participants have learnt

- The sending and receiving school should agree how the mobility will be recognised. The form of the agreement depends on the type of mobility.
- To recognise the value of mobility it is important to take steps to ensure the validation and recognition of learning, i.e. to demonstrate any new knowledge, skills and competences gained by participants as a result of time abroad.
- Recognition of what participants have achieved/learnt
- Sustaining the learning outcomes is a key part of any European project


# National education systems

Eurydice Network

[https://eacea.ec.europa.eu/national-policies/eurydice/national-description\\_en](https://eacea.ec.europa.eu/national-policies/eurydice/national-description_en)

# SHARING RESULTS AND KNOWLEDGE ABOUT THE PROGRAMME

- School events
- eTwinning,
- Websites and social media
- Parents' networks
- Stakeholders networks
- Radio, TV and newspapers
- your national agency



Good luck!  
Lai veicas!



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