



KA1 Framework and long-term learning mobility of school pupils

Riga, 28th of October 2021



Erasmus+ 2021-2027

Erasmus+ is the EU programme for education, training, youth and sport

Key Action 1 – Mobility of individuals

Key Action 2 – Cooperation among organisations and institutions

Key Action 3 – Support to policy development and cooperation

Jean Monnet Actions

Sport

Key Action 1: Learning mobility of individuals

Learning mobility opportunities aim to encourage **pupils**, students, adult learners, trainees, apprentices, staff, youth workers and young people to undertake a learning and/or professional experience in another country. These groups can travel to learn, train, work or job-shadow.

The role of the organisations in this process is to organise these opportunities for individuals. The aim of a Mobility Project is to affect positive change among the participants and organisations involved, and encourage personal, professional, institutional and educational development.

The benefits for the organisations include an increased capacity to operate at an international level, improved management skills, access to more funding opportunities and projects, increased ability to prepare, manage, and follow-up projects, a more attractive portfolio of opportunities for learners and staff at participating organisations, the opportunity to develop innovative projects with partners from around the world.

Erasmus+ School Education Mobility KA1-SCH

Erasmus+ supports projects for schools and other organisations active in the field of school education across Europe to provide learning opportunities to individuals and to support internationalisation and institutional development of schools and other organisations in school education.

Eligible applicants*: Schools providing general education at pre-primary, primary or secondary level and including early childhood education and care; local and regional public authorities, coordination bodies and other organisations with a role in the field of school education.

*The definition of eligible organisations in each Programme Country is defined by the competent National Authority and published on the website of the relevant National Agency.

Objectives of KA1-SCH

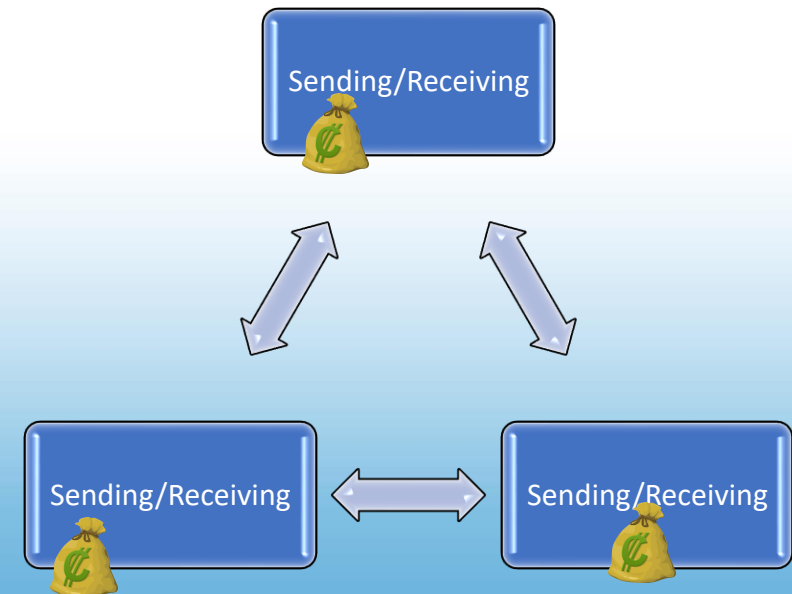
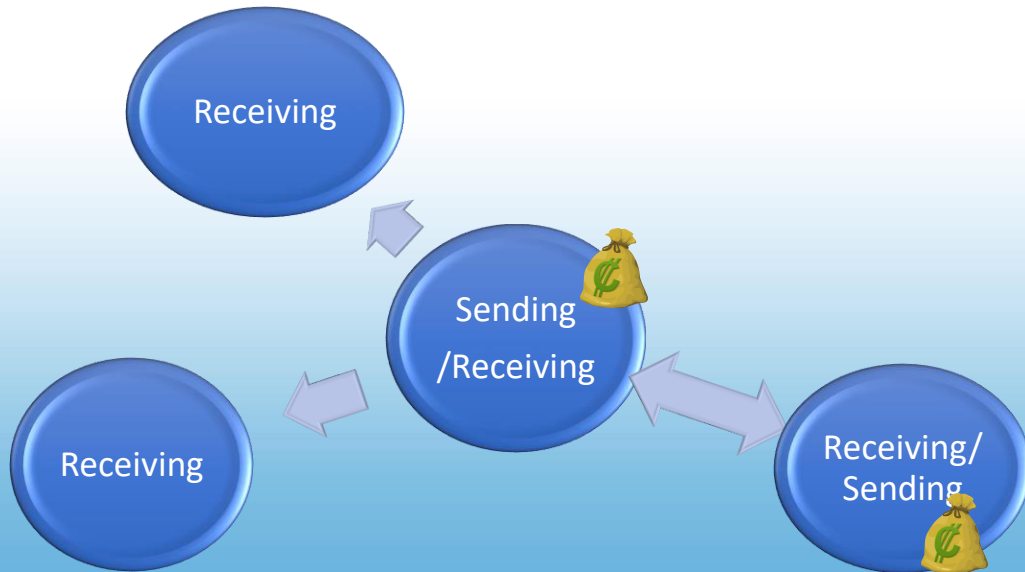
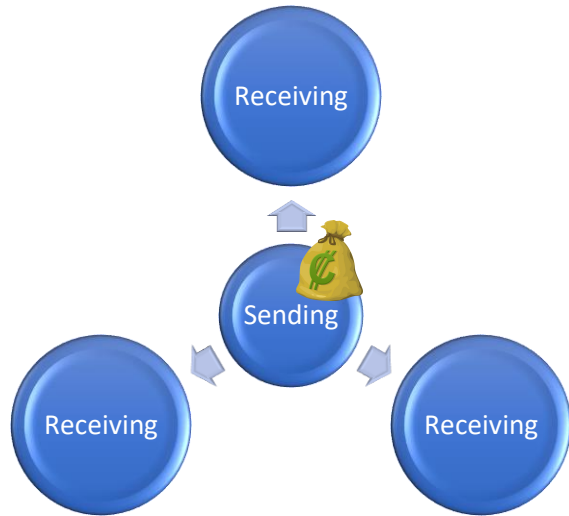
- **Strengthening the European dimension of teaching and learning by:**
 - promoting values of inclusion and diversity, tolerance, and democratic participation
 - promoting knowledge about shared European heritage and diversity
 - supporting development of professional networks across Europe
- **Increasing the quality of teaching and learning in school education by:**
 - supporting professional development of teachers, school leaders and other school staff
 - promoting the use of new technologies and innovative teaching methods
 - improving language learning and language diversity in schools
 - supporting the sharing and transfer of best practices in teaching and school development
- **Contributing to the creation of the European Education Area by:**
 - **building capacity of schools to engage in cross-border exchanges** and cooperation, and carry out high quality mobility projects
 - making learning mobility a realistic possibility for any pupil in school education
 - fostering recognition of learning outcomes of pupils and staff in mobility periods abroad

What is a School Education Mobility Project?

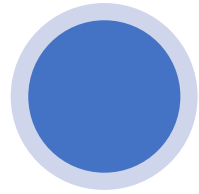
A mobility project is where a school or an organisation in the field of school education sends its pupils or staff to another country to train, learn, go on a teaching assignment, or job-shadow. The school or organisation applies for funding to prepare and manage the project, and for the costs of travel and participation. Extra funding is available to include participants with fewer opportunities.

Applicant	Any participating organisation, which submits a grant application; When a project is approved for an Erasmus+ grant – beneficiary
Sending organisation	Participating organisation sending one or more participants to an activity of an Erasmus+ project.
Receiving organisation	Participating organisation receiving one or more participants and organising one or more activities of an Erasmus+ project.
Participants	Erasmus+ participants are those individuals who are fully involved in a project and who may receive part of the EU grant intended to cover their costs of participation (notably travel and subsistence).

Using mobility opportunities to organise two-way exchanges or joint activities with one or more partner schools is not obligatory, still encouraged. In that case, **each participating school should apply for Erasmus+ funding** or they can join an existing consortium.



Implementation of bilateral and multilateral projects



KA1

School writes it's own application
(objectives and topics)

Grant award (1 beneficiary)

Partner (receiving organisation)
finding and arranging common
activities (1 or many)

Implementation of activities (1 or
many)

School writes it's own report

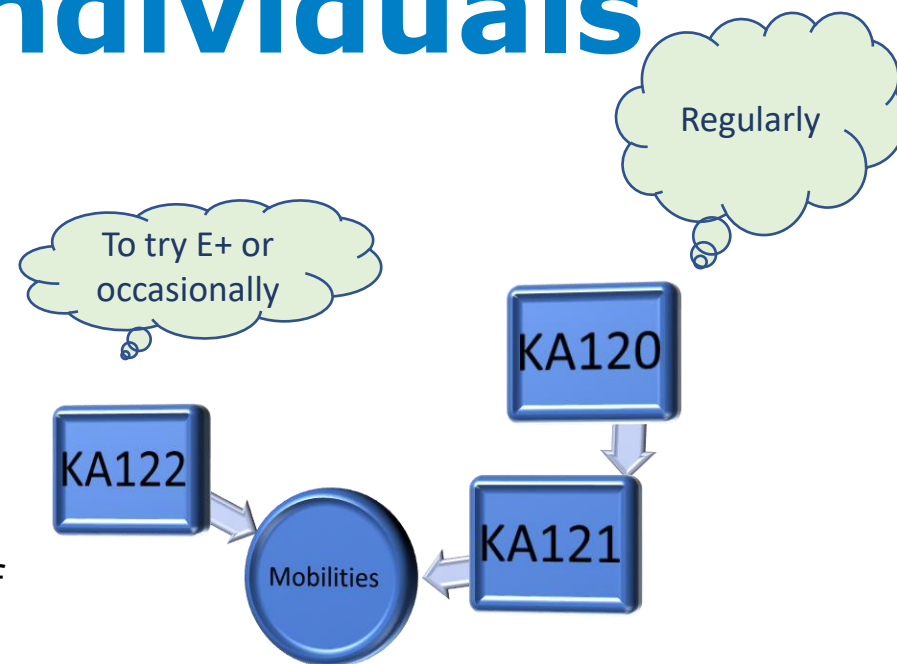
Learning mobility of individuals = KA1

KA1

KA120-SCH – Erasmus accreditation in School education field

KA121-SCH – Accredited projects for mobility of pupils and staff

KA122-SCH – Short-term projects for mobility of pupils and staff



Applications (KA120-SCH, KA121-SCH, KA122-SCH) are submitted online to the National Agency of the country where the applicant organisation is established **once per application round** <https://webgate.ec.europa.eu/app-forms/af-ui-opportunities/#/erasmus-plus/open-calls/field/31047627>

Erasmus+ Programme Guide:

https://ec.europa.eu/programmes/erasmus-plus/resources/programme-guide_en

Erasmus accreditation

Erasmus accreditation is a tool for organisations in VET, school education and adult education that want to open up to cross-border exchange and cooperation on regular basis.

Award of the Erasmus accreditation confirms that the applicant has set up a plan to implement high quality mobility activities as a part of a wider effort to develop their organisation (Erasmus Plan).

Organisations need to be accredited only **once** to receive funding for mobility activities during 7 years of programme (Erasmus accreditation is awarded for the period from 2021 to 2027) **individually or as mobility consortium coordinators**.

Erasmus Plan - a key part of the application for Erasmus accreditation - links mobility activities with your organisation's needs and objectives. It should answer the key question: how are you going to use the Programme's KA1 funding to benefit your organisation and all of its staff and learners, whether they take part in mobility activities or not. Setting relevant, realistic and concrete **objectives**.

Commitment to meeting [Erasmus+ quality standards](#), which specify how the transnational activity described in the plan will be organized to guarantee the quality of the mobilities with respect to a series of topics – basic principles, good management, support for participants, expected results, communication of results and knowledge about the programme.

Accreditation is not compulsory.

OBJECTIVES of the Erasmus accreditation in the field of School Education

- **Increasing the quality of teaching and learning in school education by:**
 - supporting professional development of teachers, school leaders and other school staff
 - promoting the use of new technologies and innovative teaching methods
 - improving language learning and language diversity in schools
 - supporting the sharing and transfer of best practices in teaching and school development
- **Contributing to the creation of the European Education Area by:**
 - building capacity of schools to engage in cross-border exchanges and cooperation, and carry out high quality mobility projects
 - making learning mobility a realistic possibility for any pupil in school education
 - fostering recognition of learning outcomes of pupils and staff in mobility periods abroad

Consortium

Mobility consortium: a group of organisations from the same country implementing mobility activities as part of a joint Erasmus Plan. Consortium is coordinated by one lead organisation: a mobility **consortium coordinator** that must be accredited with an Erasmus accreditation. Coordinator may coordinate only 1 consortium per education field (school, adult, VET).

Clear purpose and planned composition of the consortium in the application for Erasmus accreditation.

- *Consortiums allow organisations to pool resources, more experienced organisations may take leadership and share experience.*
- *Setting up consortium allow strategic planning and development of a geographical region or a common topic of interests.*

Only ACCREDITED consortium coordinator may organise activities themselves, and in addition can provide mobility opportunities to other member organisations in their consortium.

Consortium **member organisations:**

- an exact list of is not required at accreditation stage;
- an Erasmus accreditation is not required;
- with OID and meet eligibility criteria;
- variable;
- can receive funding from a maximum of two KA1 grant agreements in the field of school education under the same Call for proposals.

A list of accredited consortium coordinators can be found on webpage of the relevant NA <https://erasmus-plus.ec.europa.eu/national-agencies>





ADVANTAGES of Erasmus accreditation:

- + Stable funding (mobility projects possible every year)
- + Simplified application procedures in response to Erasmus+ calls, quicker evaluation of applications
- + Options to grow and explore (variable types of mobility and partners)
- + Making your own strategy (defining your own goals and choosing speed)
- + Investing into the future
- + Consortiums
- + Recognition of Excellence
- + Unlimited number of mobilities
- + Project period up to 24 months

	KA121-SCH	KA122-SCH
Eligible applicants	Accredited organisations or consortium coordinators	Non-accredited individual organisations
Application deadlines	1 round of application	2 rounds possible, if NA opens 2nd deadline
Project start date	Fixed (1st September for Call 2021)	Between 1 September and 31 December of the same year for Call 2021 Round 1
Project duration	15 months (possible extension to 24)	From 6 to 18 months
Number of mobility participants	Unlimited	Up to 30 (without preparatory visits and accompanying persons)
Evaluation	Eligibility criteria	Eligibility criteria, award criteria
Budget allocation	All projects funded; methodology by NA	Best projects of sufficient quality (award criteria)
Budget changes	Reduction or increase	Reduction
Additional inclusion support for participants and exceptional costs	Possible	Within awarded grant
Number of applications	Once per selection round	Max 3 grants within a period of any five consecutive call years
Eligible activities		
Eligible mobility participants		
Eligible venues		
Funding rules and budget categories		
Checks		

Eligible activities in mobility project

Staff mobilities	Learner mobilities 	Other supported activities 
<ul style="list-style-type: none"> Job shadowing (2 to 60 days) <i>A stay at a partner organisation in another country with the aim of receiving training by following practitioners in their daily work in the receiving organisation, exchanging good practices, acquiring skills and knowledge and/or building long-term partnerships through participative observation.</i> 	<ul style="list-style-type: none"> Group mobility of school pupils (2 to 30 days, at least two pupils per group) <i>A group of pupils from the sending school can spend time learning together with their peers in another country. Teachers or other authorised persons from the sending school must accompany the pupils for the entire duration of the activity.</i> 	<ul style="list-style-type: none"> Invited experts (2 to 60 days) <i>Trainers, teachers, policy experts or other qualified professionals from abroad who can help improve the teaching, training and learning at the receiving organization may provide training to all the staff, helping your school to acquire new skills in teaching practices as well as in organization and management.</i>
<ul style="list-style-type: none"> Teaching assignments (2 to 365 days) <i>Teachers can be assigned to teach at another school abroad.</i> 	<ul style="list-style-type: none"> Short-term learning mobility of pupils (10 to 29 days) <i>Pupils can spend a period abroad to study at a partner school or perform a traineeship at another relevant organisation abroad. An individual learning programme must be defined for each participant. For participants with fewer opportunities, mobility can be organised with a minimum duration of 2 days, if justified.</i> 	<ul style="list-style-type: none"> Hosting teachers and educators in training (10 to 365 days) <i>Hosting teachers in training who want to spend a traineeship period abroad and are enrolled in or recently graduated from a teacher education programme in another Programme Country.</i>
<ul style="list-style-type: none"> Courses and training (2 to 30 days) <i>Activities aiming to develop professional competences of a teacher, trainer or other staff member through a structured learning programme with documented learning outcomes at individual level and executed by professional trainers or other qualified experts. Quality standards for courses</i> 	<ul style="list-style-type: none"> Long-term learning mobility of pupils (30 to 365 days) <i>Pupils can spend a period abroad to study at a partner school or perform a traineeship at another relevant organisation abroad. An individual learning programme must be defined for each participant. An obligatory pre-departure training will be provided to all participants by the NA.</i> 	<ul style="list-style-type: none"> Preparatory visits <i>A visit to the hosting partner before mobility - a supporting arrangement with a clear reasoning and serving to improve inclusiveness, scope and quality of mobility activities (not applicable for staff courses or training). Exceptionally, learners who will take part in long-term learning mobility and participants with fewer opportunities can take part in preparatory visits for their activities</i>

Eligible venues

33 countries: the 27 EU Member States plus other countries associated to the Programme, which have Erasmus+ National Agency and contribute to the programme: Iceland, Liechtenstein, Norway, Serbia, North Macedonia and Turkey

Group mobility of school pupils must take place at a hosting school abroad or, if well justified, in another place in the country of the hosting school, or at the seat of an Institution of the EU.

The venue for invited experts and teachers in training is always the beneficiary organisation.

All physical mobility activities can be blended with virtual ones.

Budget categories

**KA121-SCH &
KA122-SCH
Call 2021**

*Unit cost supporting
documentation defined in
project's Grant Agreement





Budget category	Financing mechanism*
Organisational Support	Unit costs
Travel	Unit costs
Individual Support	Unit costs
Course fees	Unit costs
Exceptional costs	Real costs
Preparatory visits	Unit costs
Linguistic support	Unit costs
Inclusion support	Unit costs/real costs

For any activity, additional support can be provided for **persons accompanying** participants with fewer opportunities, minors, or young adults that require supervision. Accompanying persons can be supported for whole or part of the activity's duration.

Organisational Support

Costs directly linked to the implementation of mobility activities that are not covered by other cost categories (*e.g., preparation, mentoring, monitoring and support of participants during mobility, services, tools and equipment needed for virtual components, recognition of learning outcomes, sharing results and making the EU funding visible to the public.*)

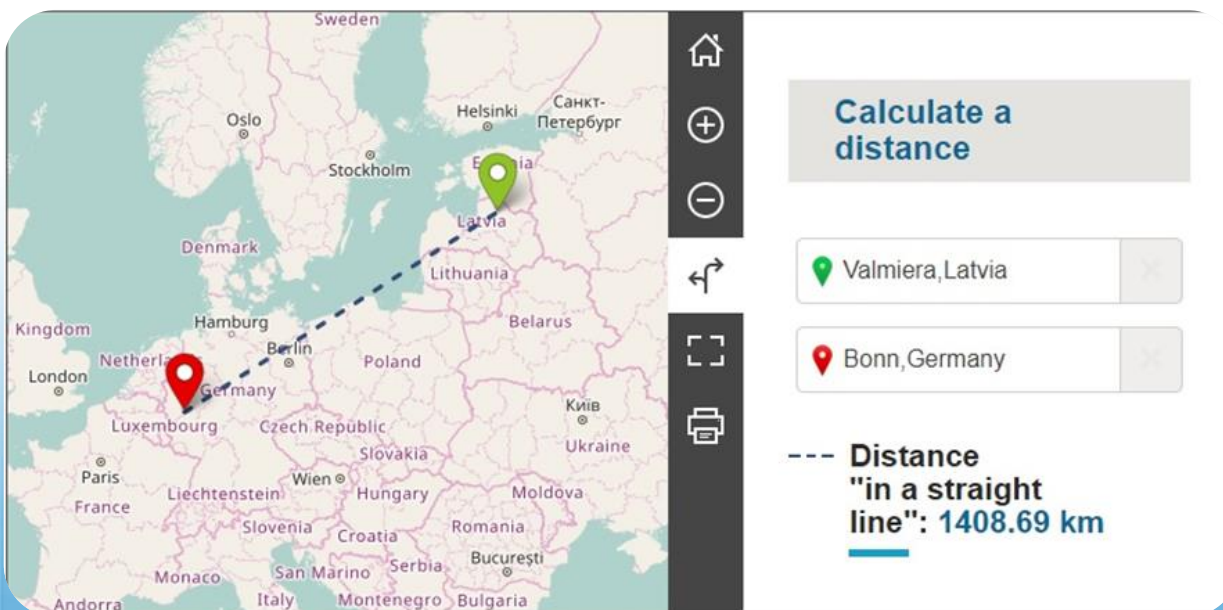
 100 EUR <ul style="list-style-type: none">– Per pupil in group mobility, with a maximum of 1000 EUR per group– Per participant in staff mobility for courses and training– Per invited expert	350 EUR; 200 EUR after one hundred participants in the same type of activity <ul style="list-style-type: none">– in short-term learning mobility of pupils– Per participant in staff mobility for job shadowing and teaching or training assignments	 500 EUR per participant in long-term learning mobility of pupils
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Organisational support covers the costs incurred by both sending and hosting organisations (except in the case of staff mobility for courses and training). The division of the received grant will be agreed between the two organisations

Travel

- Contribution to the return travel costs of participants and accompanying persons from their place of origin to the venue of the activity (distance – km)
- Distance calculator supported by the European Commission: <https://erasmus-plus.ec.europa.eu/resources-and-tools/distance-calculator>

In addition: contribution to the return travel costs of participants and accompanying persons from their place of origin to the venue of pre-departure training for pupils in long-term mobility.



Distance	Standart travel/per participant	Green travel*/per participant
0 – 99 km	23 EUR	-
100 – 499 km	180 EUR	210 EUR
500 – 1999 km	275 EUR	320 EUR
2000 – 2999 km	360 EUR	410 EUR
3000 – 3999 km	530 EUR	610 EUR
4000 – 7999 km	820 EUR	-
8000 km or more	1500 EUR	-



Individual Support

- Costs of subsistence for participants and accompanying persons during the activity.
- If necessary: for travel time with a maximum of 2 travel days for standard travel, and a maximum of 4^{*} additional days for green travel grant.
- The base rate is payable up to the 14th day of activity*:

Type of participants	Country group 1 Norway, Denmark, Luxembourg, Iceland, Sweden, Ireland, Finland, Liechtenstein	Country group 2 Netherlands, Austria, Belgium, France, Germany, Italy, Spain, Cyprus, Greece, Malta, Portugal	Country group 3 Slovenia, Estonia, Latvia, Croatia, Slovakia, Czech Republic, Lithuania, Turkey, Hungary, Poland, Romania, Bulgaria, the Republic of North Macedonia, Serbia
Staff	90 - 180 EUR	80 - 160 EUR	70 - 140 EUR
Pupils	40 - 80 EUR	35 - 70 EUR	30 - 60 EUR

*From the 15th day of activity, the payable rate will be equal to 70% of the base rate, rounded to the nearest whole Euro.

Course fees

- Costs covering enrolment fees for courses and training
-  **80 EUR** per participant a day
-  an individual staff member may receive a maximum of 800 EUR in course fees within one grant agreement.

Exceptional costs

The request must be justified by the applicant and approved by the NA.

- **80%** of eligible real costs - costs for providing a financial guarantee, if the NA asks for it.
- **80%** of eligible real costs - expensive travel costs of participants and their accompanying persons that cannot be supported with the standard “Travel” category due to geographical remoteness or other barriers.

Preparatory visits

- Costs covering travel and subsistence for participation in a preparatory visit.
- **575 EUR** per participant (maximum of 3 participants per visit)
- not applicable for staff courses or training

Exceptionally, learners who will take part in long-term learning mobility and participants with fewer opportunities can take part in preparatory visits for their activities.

Inclusion support


One of programme priorities – **equal chances for every participant** (reduction of social, economic, geographical barriers, cultural differences and discrimination, involving participants with disabilities, health problems and barriers linked to education and training systems)

✨ **100 EUR** per participant - costs related to the organisation of mobility activities for participants with fewer opportunities – unit costs

✨ **100%** of eligible costs - additional costs directly linked to participants with fewer opportunities and their accompanying persons (including justified costs related to travel and subsistence if a grant for these participants is not requested through budget categories "Travel" and "Individual support"). The request must be justified by the applicant and approved by the NA.

Linguistic support

- Costs of providing language learning materials and training to participants who need to improve the knowledge of the language they will use to study or receive training during their activity.
- **150 EUR** per participant eligible for Online Language Support that cannot receive it due to unavailability of the appropriate language or level, excluding staff in mobility shorter than 31 days. Individual linguistic support is not provided for pupils in group mobility.

 In addition: 150 EUR per participant in long-term learning mobility of pupils



Long-term learning mobility of school pupils

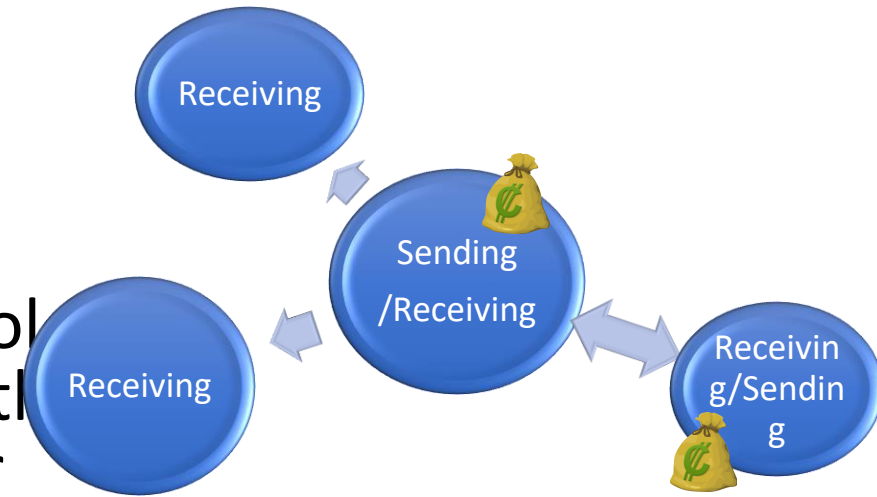
- ✓ One of 9 learning mobility activities in Erasmus+ mobility projects KA121-SCH or KA122-SCH.
- ✓ Duration 30 to 365 days.
- ✓ Participating pupils must be enrolled in an education programme at the sending school.
- ✓ Period abroad to study at a partner school or perform a traineeship at another relevant organisation.
- ✓ An individual learning programme must be defined for each participant.
- ✓ An obligatory pre-departure training will be provided to all participants by the NA.

Why organise LTPM?

- **enhance the cooperation** between the participating schools and make it more sustainable;
- by involving as many actors as possible (school management, teachers, parents, other pupils) the schools can maximise the **impact of the activities on the institutional level**, and use them as tools for internationalisation and opening up the school;
- allows pupils to **develop** their understanding of the **diversity of European cultures and languages**, and helps them **acquire competences** necessary for their personal development;
- a valuable international **pedagogical experience** for the teachers involved in the organisation and implementation of the mobility.

Who can organise LTPM?

- Schools providing general education – KA1 beneficiaries.
- For each mobility activity, there is a sending school and a receiving school. Both ensure the quality of the mobility experience and the learning outcomes for the pupils, as well as support before, during and after mobility
- A reciprocal exchange of pupils between schools/host families is encouraged but is not compulsory.
- eTwinning is recommended for cooperation



Overview of tasks for sending school(1)

Before mobility:

- Motivating and disseminating information to pupils;
- Selection of pupils;
- Nomination of a contact teacher for the pupil(s);
- Transmission of the necessary information to the receiving school;
- Preparation;
- Preparation of a Learning agreement;
- Europass certificate <https://europa.eu/europass/select-language?destination=/node/1> ;
- An action plan in the event of a crisis;
- Development of rules on behaviour;
- Handling of travel documents;
- Insurance.

Overview of tasks for sending school(2)

During mobility:

- Stay in touch with the pupil;
- Check up on progress;
- Help if there are problems.

After mobility:

- Evaluation;
- Recognition of mobility results and period abroad;
- Reintegration;
- Report to NA.

During whole project period:

- Financial management;
- Contacts with NA.

Overview of tasks for receiving school(1)

Before the pupil's arrival :

- Appoint a mentor;
- Find and select a suitable host family;
- Cooperate with the sending school in drawing up the learning agreement for the pupil and sign this (a recommended template for learning agreements under Erasmus+ KA1 available);
- Draw up a Crisis action plan;
- Agree with the sending school on a set of clear Rules of conduct for the pupil
- Welcome package;
- Advice to pupils.

Overview of tasks for receiving school(2)

During mobility:

- Supervise the well-being and academic progress of the pupil;
- Check-up on progress;
- *Europass* mobility document;
- End-of-stay evaluation.

After the pupil's return home:

- Reporting.

LTPM as part of KA1 –specific rules

- Differentiated unit contribution for Organisational support; highest for LTPM as it's considered as one of the most demanding activities.
- Contribution to the return travel costs of participants and accompanying persons from their place of origin to the venue of pre-departure training organised by the National Agency for pupils in long-term mobility.
- Exceptionally, learners who will take part in long-term learning mobility and participants with fewer opportunities in any type of activity can take part in preparatory visits for their activities.
- In case of participants with fewer opportunities, the beneficiaries will receive inclusion support –as a unit contribution towards the organisation's cost, and possibly as additional real costs directly linked to participants and their accompanying persons.
- Strengthened linguistic support – OLS + unit contribution or 2 unit contributions.

Why KA1?

New mobility activity **Invited Expert** allows not only the teachers who participate in mobility but every teacher from your school to easily take part in a training session in their hometown.

KA1 projects will allow **classes of pupils** to travel across Europe, and visit a foreign school with learning purpose.

Schools do not need to form a transnational partnership (KA2) in order to implement school exchange activities. A school will not risk losing its funding because a foreign partner withdrew its participation in the project.

The cultural understanding and language skills pupils develop through studying in another country can enhance their opportunities in the future life. The programme fosters the recognition of learning outcomes of pupils in mobility periods abroad.

Higher individual support for long-term pupil mobility participants in comparison to the 2014-2020 KA2 partnerships.

Possibility to include mobility of school staff and pupils in the activities benefitting from **Erasmus accreditation**, hence to plan school exchanges on a continuous basis for up to 7 years.

Schools can create a consortium to share the effort to manage a project and create new synergies. What is new is that consortia will no longer be closed to new members after their creation.

ERASMUS+ 2021-2027

26,2 billions EUR

Mobilities



**Cooperation projects
and policy
development activities**





Thank you!



Erasmus+

Enriching lives, opening minds