



Erasmus+



**Inspiration story:  
planning of pupil mobility and learning outcomes**

**Talsi Secondary School No 2  
Latvia**



**Number of students  
aged 7 to 19 - 783**

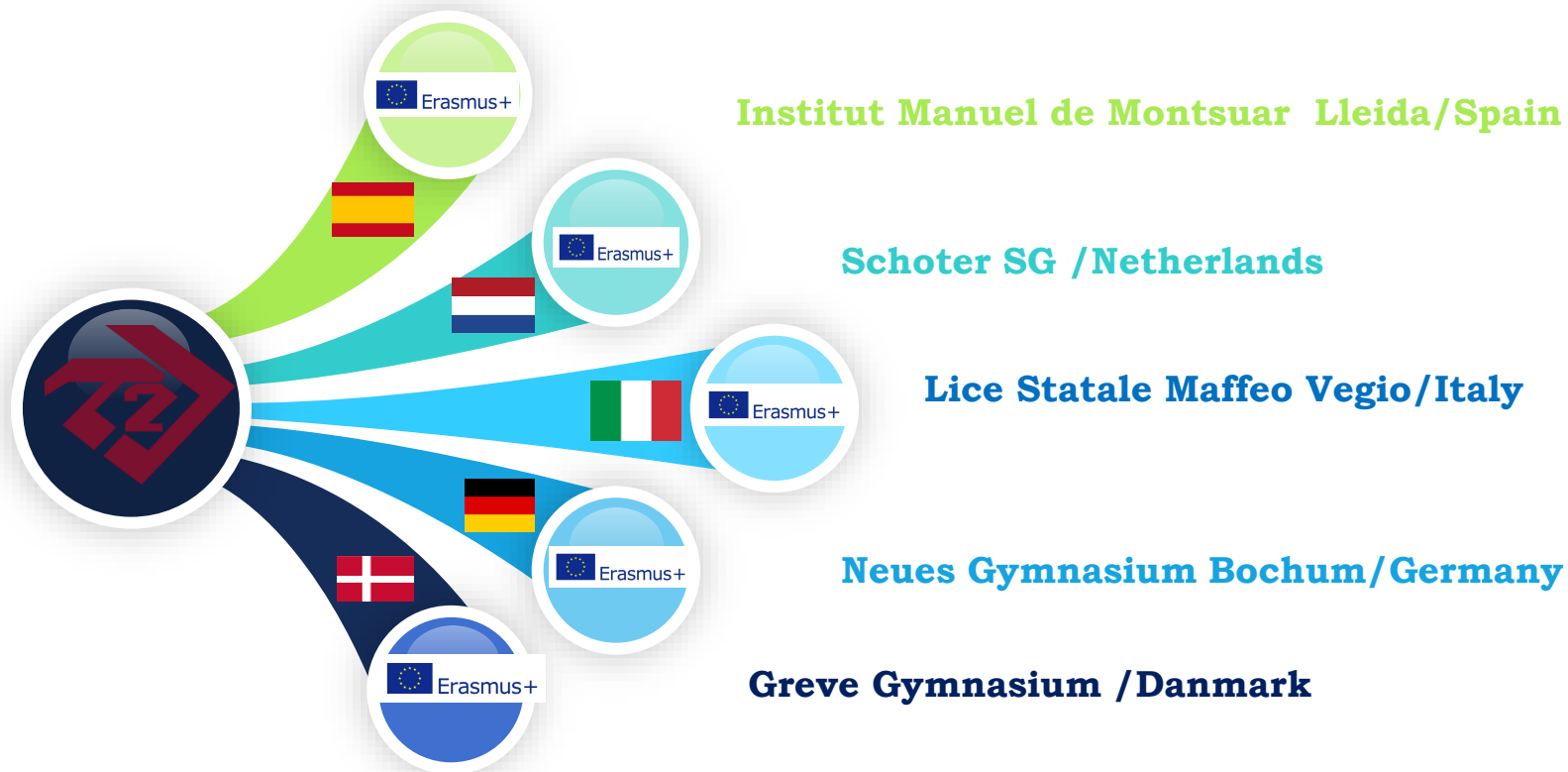
**Number of teachers - 76**



**General education  
basic and secondary**



# School partners





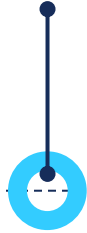
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# Projects

	Number of the students	Age of the students
2017/2018	12	16-17
2018/2019	18	13-14
2019/2020	18 16	13-14 15-17
2020/2021	20 32	13-16 15-17

**This school-year  
funding has been provided for**

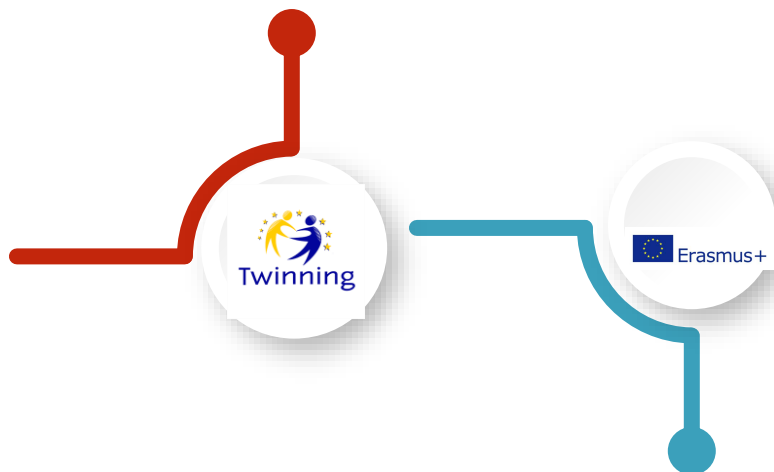
students' mobility  
«**Climate change**»  
Latvia and Spain  
14 students and 2 teachers



multilateral students' mobility  
"**Environmental Sustainability Principles**"  
Latvia, Spain, Germany and Italy  
20 students and 4 teachers

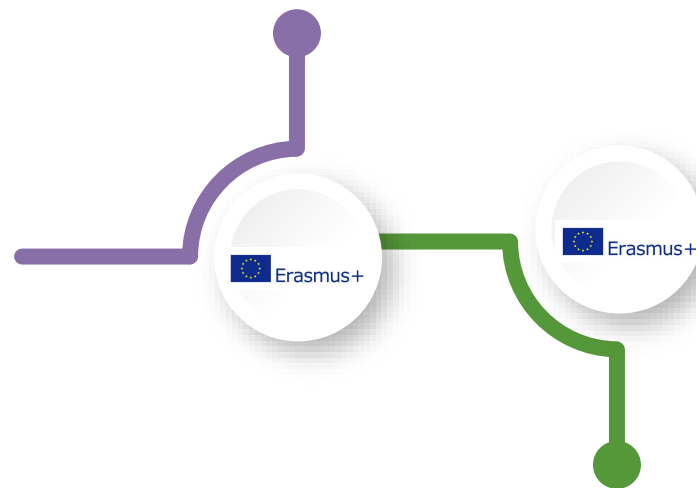
# How have we come to this point?

## eTwinning »FES» project



**«Food, Environment and Sport.  
Let's Be Healthier! Adopting and  
Adapting Good Practices to  
Transform Our Communities»**

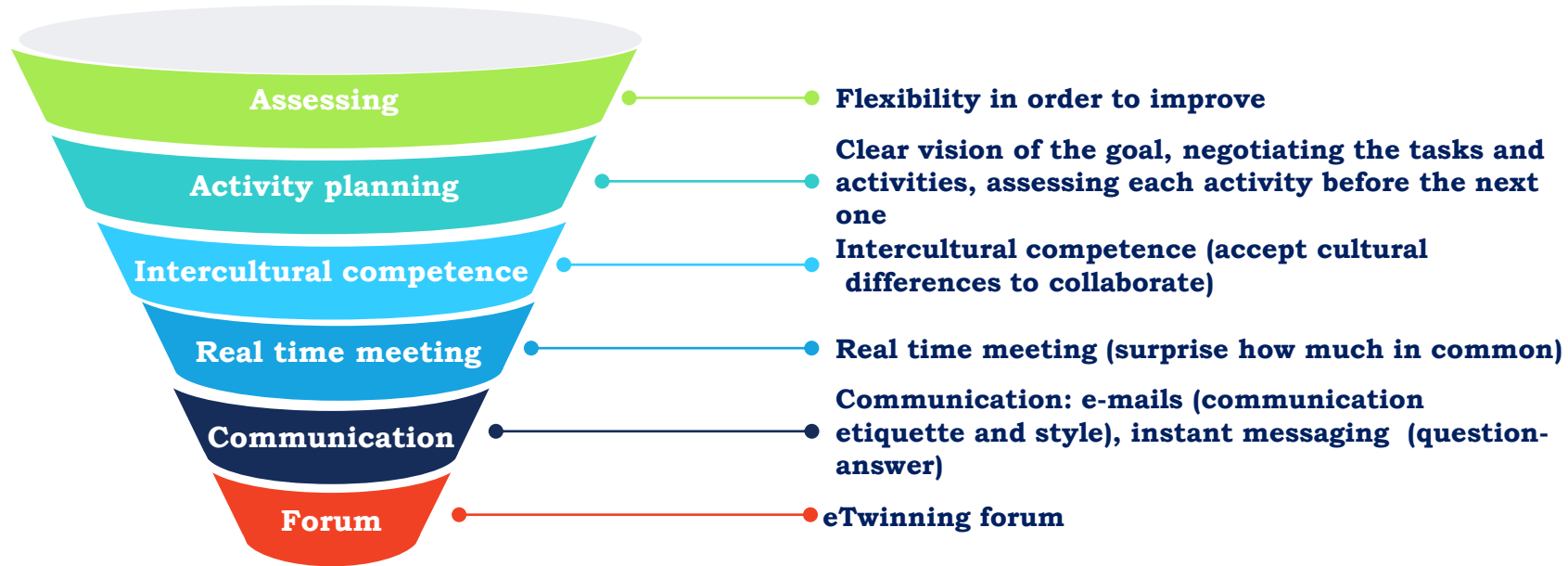
**«Food, Environment and Sport. Let's Be  
Healthier! Adopting and Adapting Good  
Practices to  
Transform Our Communities»**



**Multilateral school project  
(4 schools)**

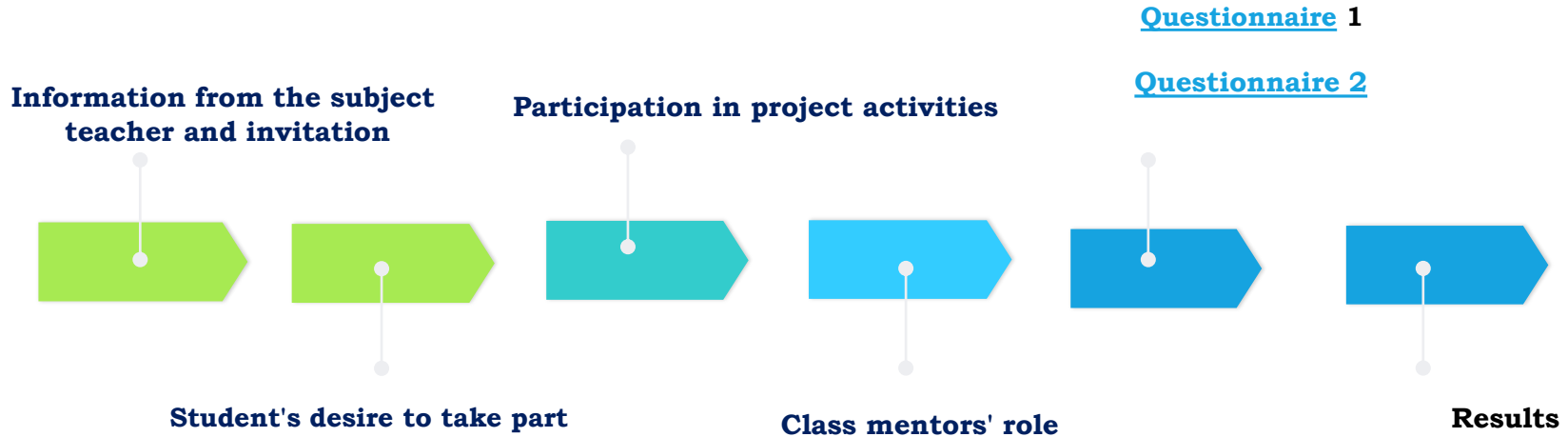
# Project Planning

7



# Mobility Planning

8



# Mobility Planning

**Mobility project  
activities**

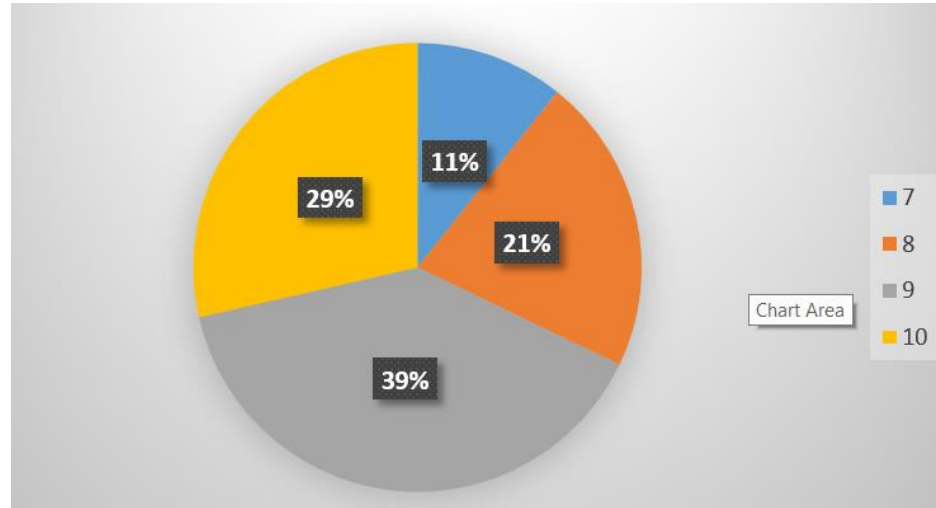
**Online conferencies  
each month with  
students' presentations,  
discussions and workin  
g in mixed groups**

**The product  
of group work**



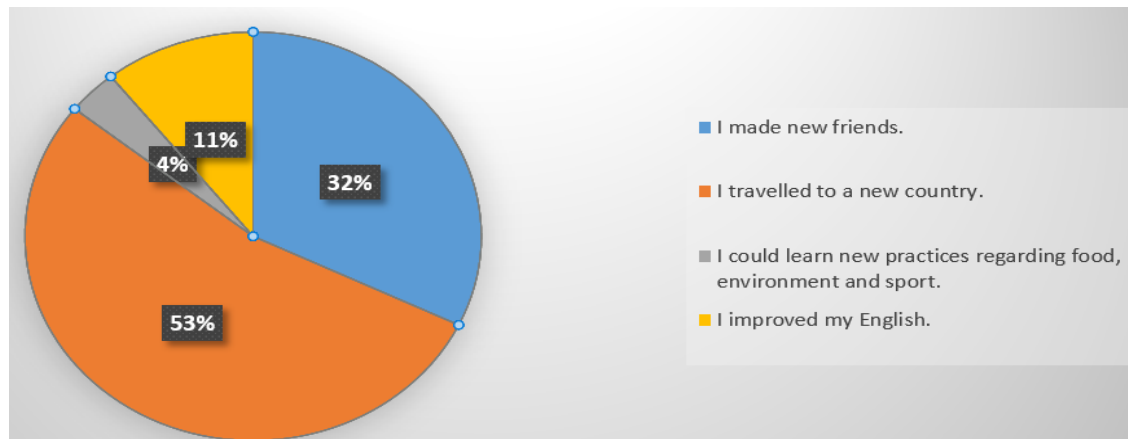
# Results

The average points the students have given to rate their experience regarding the exchange in general is **8.8**



From 1 (lower) to 10 (higher) - most students chose 9 and only 3 students gave 7

## What is it that you value the most of the experience?



Most students chose the answer «to travel to a new country and make new friends».

Only 1 student from Latvia answered that she could learn about food, environment and sport (the theme of the project)

**What would the students like to add to make the whole project more motivating and appealing?**

**To have activities with families; more time to spend with the host family**

More trips around the area.

I wanted to learn more Catalan and Spanish language.

Maybe more fun attractions

Stay more time (longer time abroad). Making exchange longer to get to know more people and experience more.

More activities; more group bonding activities

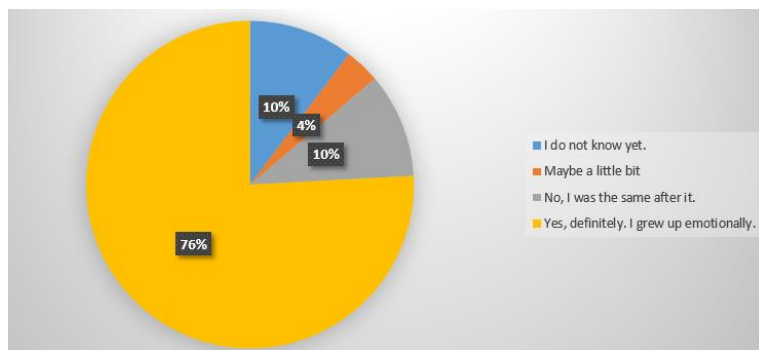
Maybe some prizes for the best workshop team so everyone is 100% in and doing everything thing to make the best work.

# Finally

Would you join a similar exchange experience again?

Most students chose «Yes», 4 students – «Maybe» but only 1 student said «No».

Do you think that participating in the exchange changed you?



Majority answered that this experience has changed them as they grew up emotionally.

# Thinking about the future

After the mobilities we were happy to learn that the students would definitely recommend the younger students to join our project .

- Would you recommend the younger students in your school to join the project?

From 1 (lower) to 10 (higher) – the average result was 9.3

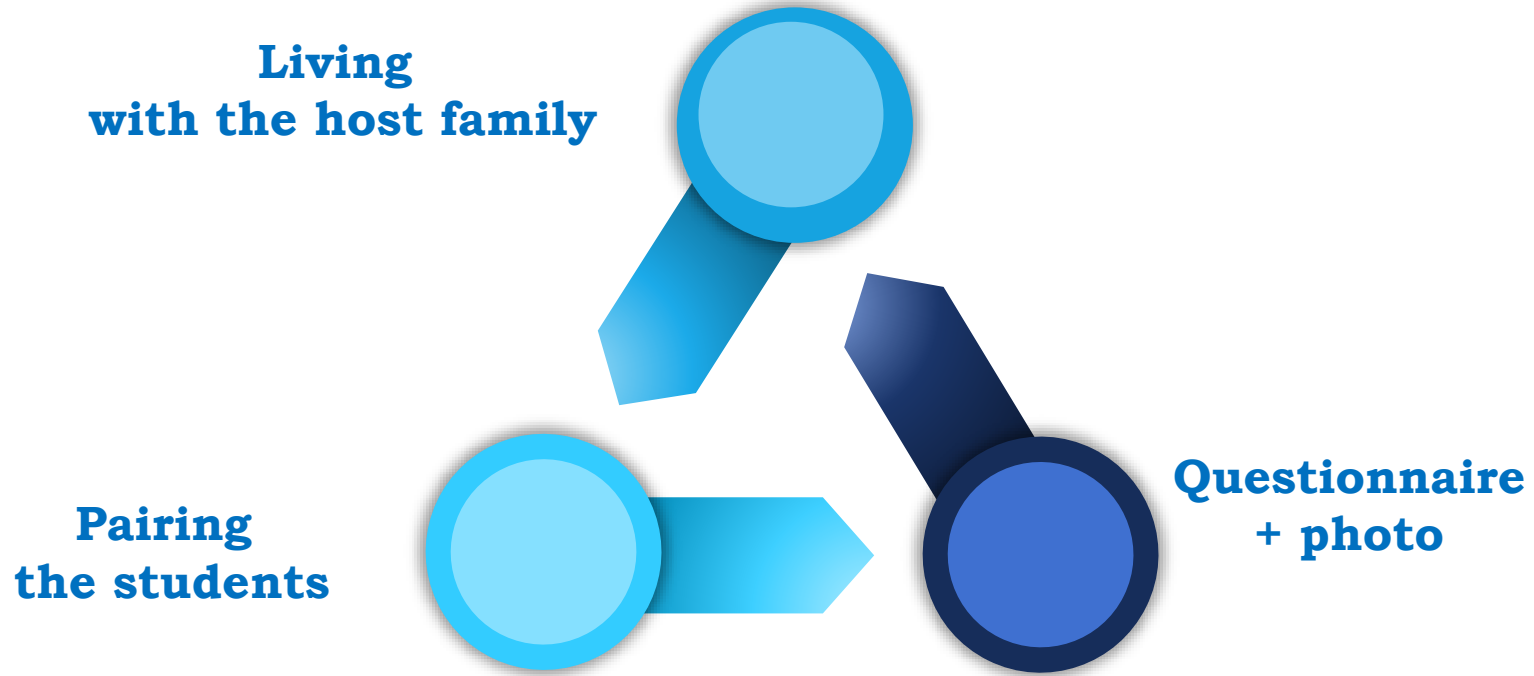
The project was interesting and fun. I got new knowledge, found out many facts about Spain, visited many places in Latvia I had never been before. It was really a good possibility to improve my English skills to be used them in real life. It's a pity the girl wasn't too communicable. I would like to take part in this project next time. I am looking forward to visit Spain in October to see my Spanish friends again.

## Life changing experience

What started as an offer to participate in a new exchange project with Catalan students, ended up as a truly life changing experience meeting new friends, ~~for~~ living in different environments, learning new things, and most of all learning how to be yourself.

Those 10 days in Catalonia were unforgettable, I lived there, learned how to communicate with other native people, learned that they aren't any different from us, learned ~~some~~ a lot from them, because they're more happier and kinder, ~~than us~~ they're more open than us, so that's why they are a really successful nation and anybody could learn from successful people in my opinion. I visited 2 beautiful cities Tarragona and Barcelona, learned the history of Catalonia, had a lot of fun

# Implementation of Mobility



## Challenges of Mobility Implementation



**Fighting  
the stereotypes**



**Language  
is not  
the main obstacle**



**Students'  
independence and  
emotional growth**



**Travelling  
long distance**



**Fear  
of flying**







**Foreign  
environment**

# Improvements





## Spanish colleagues' experience-optional subject "International Mobility"



# Our experience "English Club"

-  Optional class
-  Main topic environment and climate change
-  EFL
-  Foreign languages (e.g. Spanish, Swedish)

# Integrating the learning outcome in classes

-  English language lessons
-  Foreign language/ Language competence
-  Global / 21st century skills, e.g., digital skills, communication and collaboration, citizenship – local and global
-  In STEM classes (maths and science teachers "Job shadowing" )

## Results

become creative agents in transforming the community, acquire the skills to become critical to certain practices, seek strategies in the country they work with that enrich their own lifestyles, assess the impact of the actions which are carried out

## Results

enjoy a life-changing  
opportunity to learn,  
experience, adopt and adapt  
good practices in a different  
socio-cultural context



**THANK YOU  
FOR  
YOUR ATTENTION!**

Talsi Secondary School No 2

[www.talsu2vsk.lv](http://www.talsu2vsk.lv)