

Template for Transnational Cooperation Activities

### **Template for Transnational Cooperation Activities**

#### Type of event:

Transnational training, support and contact seminars of potential programme participants

### For which sector(s):

•	School	$Education^{\square}$	Vocational	Education	and	Training	Higher	$Education^{\square}$	Adult
Edu	$\alpha$	Youth							

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# Key action(s) targeted:

□ KA1<sup>I</sup> KA2<sup>I</sup> KA3

Budgetary year: 2018

Hosting country: SK

**Coordinating National Agency** (use full name and abbreviation): SAAIC – Slovak Academic Association for International Cooperation, NA Erasmus+ **Partner National Agency(s)** (if applicable, use full name and abbreviation): All other interested NAs in Erasmus+ programme countries

Title of event: "Inclusive education – a road to social inclusion"

Starting date of the event: 12/09/2018

Ending date of the event: 14/09/2018

Event venue (city, country): Bratislava, Slovakia

Working language: English

Number of places in total: approximately 60

**Profile of participants:** The seminar is open to participants within the field of **school education**. The contact seminar is mainly targeted at school leaders and teachers (pupils' age range 10 - 14) interested in the theme of the seminar and committed to develop Erasmus+ School exchange partnerships.



## Themes and goals of the event:

*Inclusive education – a road to social inclusion* - the main aim of the seminar is to exchange "good practice" in the area of inclusive education/social inclusion, to discuss and share the understanding of social inclusion and related challenges, to establish networks and develop project ideas in given area.

Reasoning:

All EU countries face increasing radicalisation tendencies. Inclusive education is considered to be a key mechanism of social inclusion and access to quality education is one of the most important preconditions of social inclusion.

Inclusive education can help to overcome poverty and exclusion – pupils from socially and/or economically disadvantaged environment have bigger chance to succeed after early intervention and assistance. It is inclusive education which offers more methods/tools for combating prejudice and xenophobia as well as the rise of extremist views.

Teachers are among the first ones to observe first signals of students/pupils radicalisation. That's why they should be equipped with skills which enable them to address such situation and provide general values to their students. "Peer learning" and direct exchange among the teachers at EU level may help to identify the best practices in given area.

**Expected results:** Participants will develop project ideas in School exchange partnerships and start preparing their project application during the contact seminar.

Programme of event: will be available at event's webpage.

**Event's webpage** (if applicable): The link to the website will be sent to the interested national agencies in the middle of July.

Travel information: will be available at event's website.

**Event fee** (amount in EUR, if applicable):

SAAIC as hosting NA will cover the hosting costs (catering, conference arrangements and speaker fees).

Participants will cover their travel expenses to the venue and accommodation from their TCA grants.