

UNESCO NETWORKS IN LATVIA

FOR GLOBAL CITIZENSHIP AND INTERCULTURAL DIALOGUE

Ministry of Education and Science
2017/10/10

Baiba Molņika

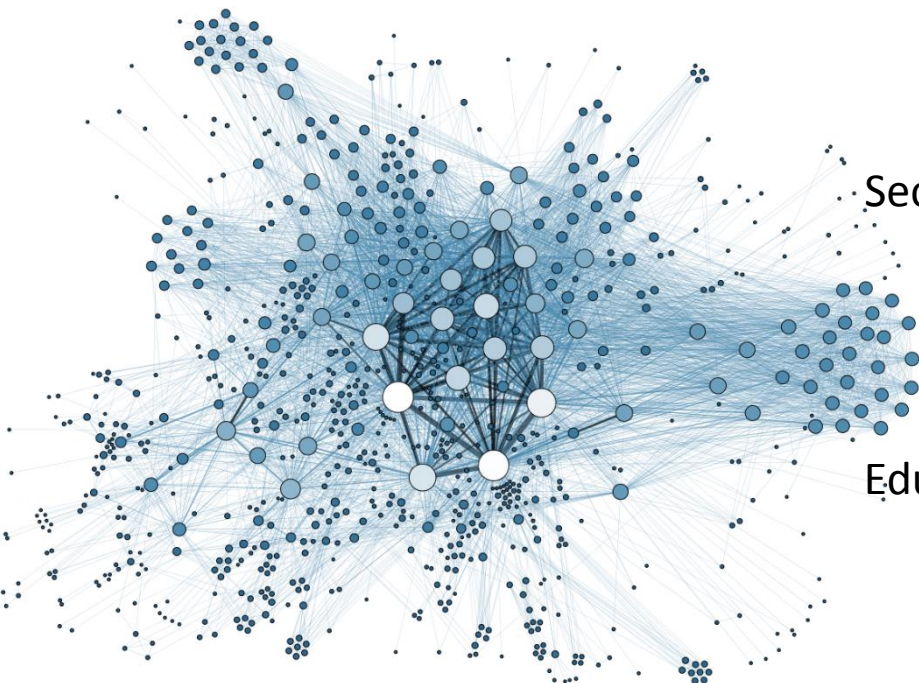
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What is UNESCO?

Specialized United Nations agency which aims to promote ideas of peace, moral and intellectual solidarity of men and women through collaboration in culture, science and education.

Latvia Joined UNESCO in **1991** to stand for national interests and to strengthen national values in the mandate fields of UNESCO.



Latvian society

**Latvian National
Commission
for UNESCO**

UNESCO



THE GOAL OF THE COMMISSION IS TO STRENGTHEN THE ROLE OF EDUCATION, SCIENCE, CULTURE, COMMUNICATION AND INFORMATION IN THE SUSTAINABLE DEVELOPMENT OF THE STATE AND SOCIETY, AND TO PROMOTE THE EQUALITY OF ITS MEMBERS AND MUTUAL RESPECT IN LATVIA.

Knowledge of your own and your country's natural diversity and cultural heritage is an invaluable source of inspiration, innovation and development, therefore this year's UNESCO week topic is „**Cultural heritage in use**”.

The UNESCO week takes place **from 9th to 15th October, 2017**, during which the Latvian National Commission for UNESCO invites to focus on topics where **tangible and intangible cultural heritage meet each other in a daily life**; the particular emphasis is put on the importance of the **culinary heritage** and its opportunities for promoting sustainable tourism.

We invite our **networks** (schools, museums, libraries) to participate and organize activities and our **partners** (MoE and others) to get involved and spread the information.

Cooperation with the Ministry of Education and Science

- **To foster the implementation of the programme «Education 2030» in Latvia**

Format: Advisory Council «Education for All»

- **To promote the global action programme «Education for Sustainable Development»**

Format: Agreement of Cooperation between MoE and the Ministry of Environmental Protection and Regional Development

- **To promote international cooperation in different formats**

Format: The Asia-Europe Meeting (ASEM), UNESCO IBE, UNESCO SDG4- Education 2030 Steering Committee

Fostering the implementation of the programme «Education 2030» in Latvia





**Millennium
Development goals**

**Sustainable
Development Goals**

2015



SUSTAINABLE DEVELOPMENT GOALS

17 GOALS TO TRANSFORM OUR WORLD





Global goal SDG4:

“Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all”

7 Targets (4.1 – 4.7) and 3 Means of Implementation (4a-c)
(in total 10 targets)



Target 4.1: Primary and secondary education
263 million children, adolescents and youth are out of school.



Target 4.2: Early childhood care and education
Pre-primary education is compulsory for at least a year in **50** countries



Target 4.3: TVET, higher education and adult education
207 million are now enrolled in tertiary education worldwide
Less than **1%** from the poorest households complete 4 years or more of tertiary education.



Target 4.4: Skills for work

Possessing strong reading skills **doubles** the probability of having a decent job; only **a third** of adults are financially literate.



Target 4.5: Inequality

In 2014, **63%** of countries achieved gender parity in primary, **46%** in lower secondary and **23%** in upper secondary. For every 100 among the richest youth only **36** of the poorest youth complete primary education.



Target 4.6: Literacy and numeracy

Only **6%** of adults in many poor countries participated in a literacy programme.



Target 4.7: Sustainable development and global citizenship

4.7 by 2030 ensure all learners acquire knowledge and skills needed to promote sustainable development, including among others through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship, and appreciation of cultural diversity and of culture's contribution to sustainable development

SDG4 - Key Features

Principles

- **Universally-relevant**
- **Rights-based** and a **public good**

Scope

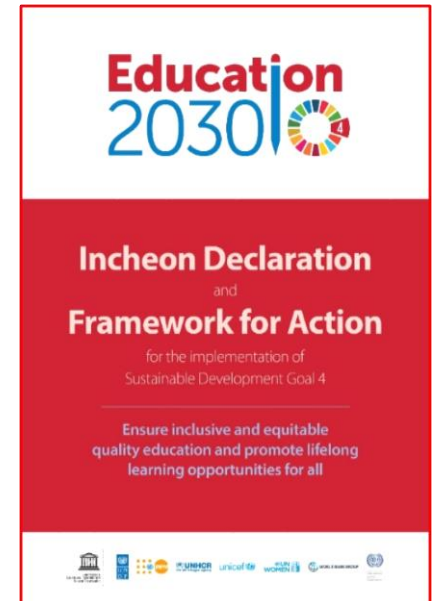
- Expanded **access** to all levels of education
- Holistic and **lifelong learning** approach

Equity

- Renewed focus on **inclusion, equity** and **gender equality**

Quality

- Renewed focus on **effective acquisition of foundational skills**
- New focus on **relevance of learning for decent jobs**
- New focus on **relevance of learning for social and civic life**

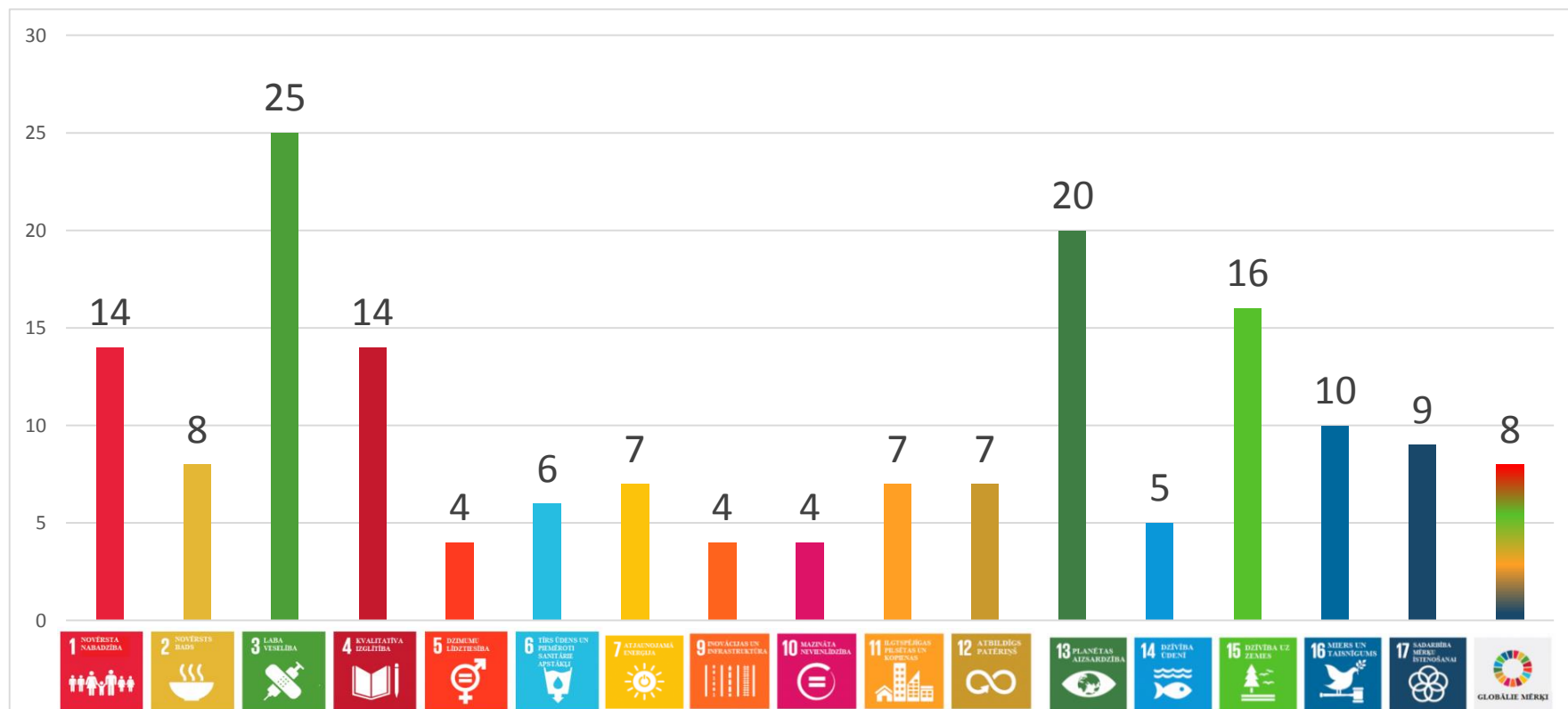


Networks to promote Education 2030 in Latvia

- **Advisory council “Education for all”** (multiple stakeholders) proposes the development of such programmes and projects that fosters inclusive and equitable quality education and promote lifelong learning opportunities for all. It has a right to propose the development of education policy planning documents.
- **National Campaigns:** World’s Largest Lesson in Latvia. This campaign has been organized already for **2 years** and each year it gathered around **50 educational institutions** and **3000 schoolchildren** and teachers from all around Latvia.

During the campaign, **232 lesson plans** on SDGs have been produced and 2 electronic publications created and available at www.skolas.unesco.lv

World's Largest Lesson in Latvia 2016



Visibility and Advocacy to promote Education 2030 in Latvia

- **Global Action Week “Education for All”** – an annual worldwide campaign to raise awareness on education and the commitments made by the international community to achieve the global goals on education.

Key event of this year: Forum of Education Experts and Policy Makers and Members of the Consultative Council “Education for All”
“Strengthening Innovative Competences and Entrepreneurship Skills through Education” on April, 2017.

- Launching of the **Global Education Monitoring Report**. Since 2012, UNESCO LNC has organized the launching events of the UNESCO Global Education Monitoring Reports on such topics as youth and skills, teachers as a key towards quality education, education for people and planet and sustainable development goals.

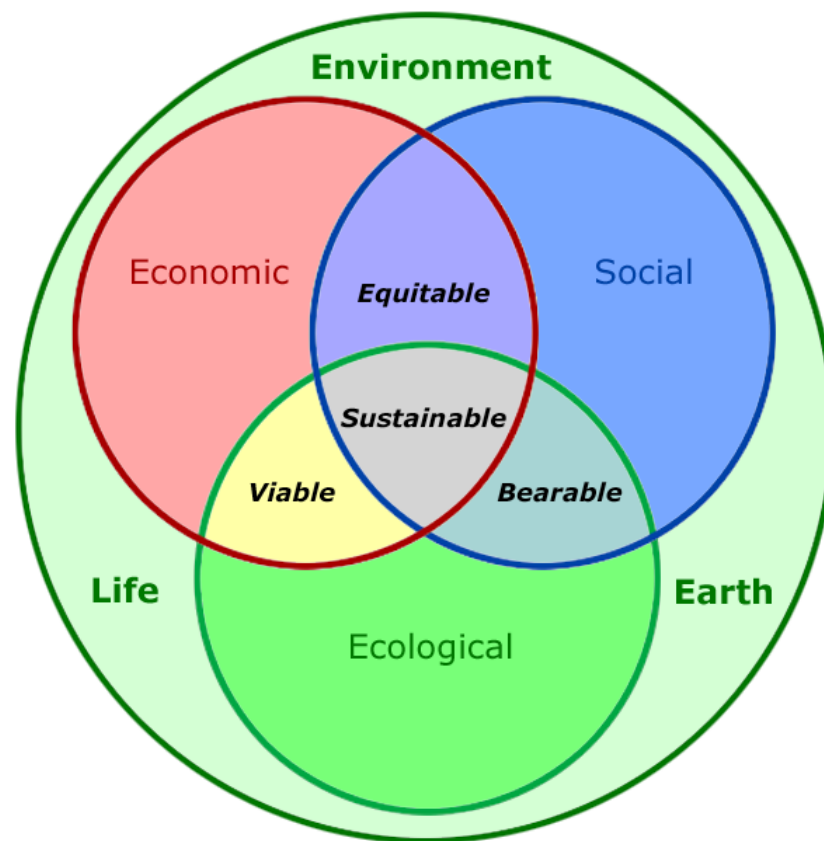
Promotion of the global action programme «Education for Sustainable Development»



Sustainable Development

“Development that meets the needs of the present without compromising the ability of future generations to meet their own needs”

(World Commission on Environment and Development, 1987)



What is Global Action Programme on ESD?

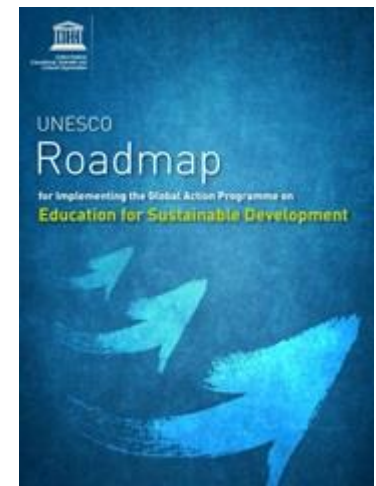
- Continuation of the UN Decade on Education for Sustainable Development (2005-2014)

- Aims at:

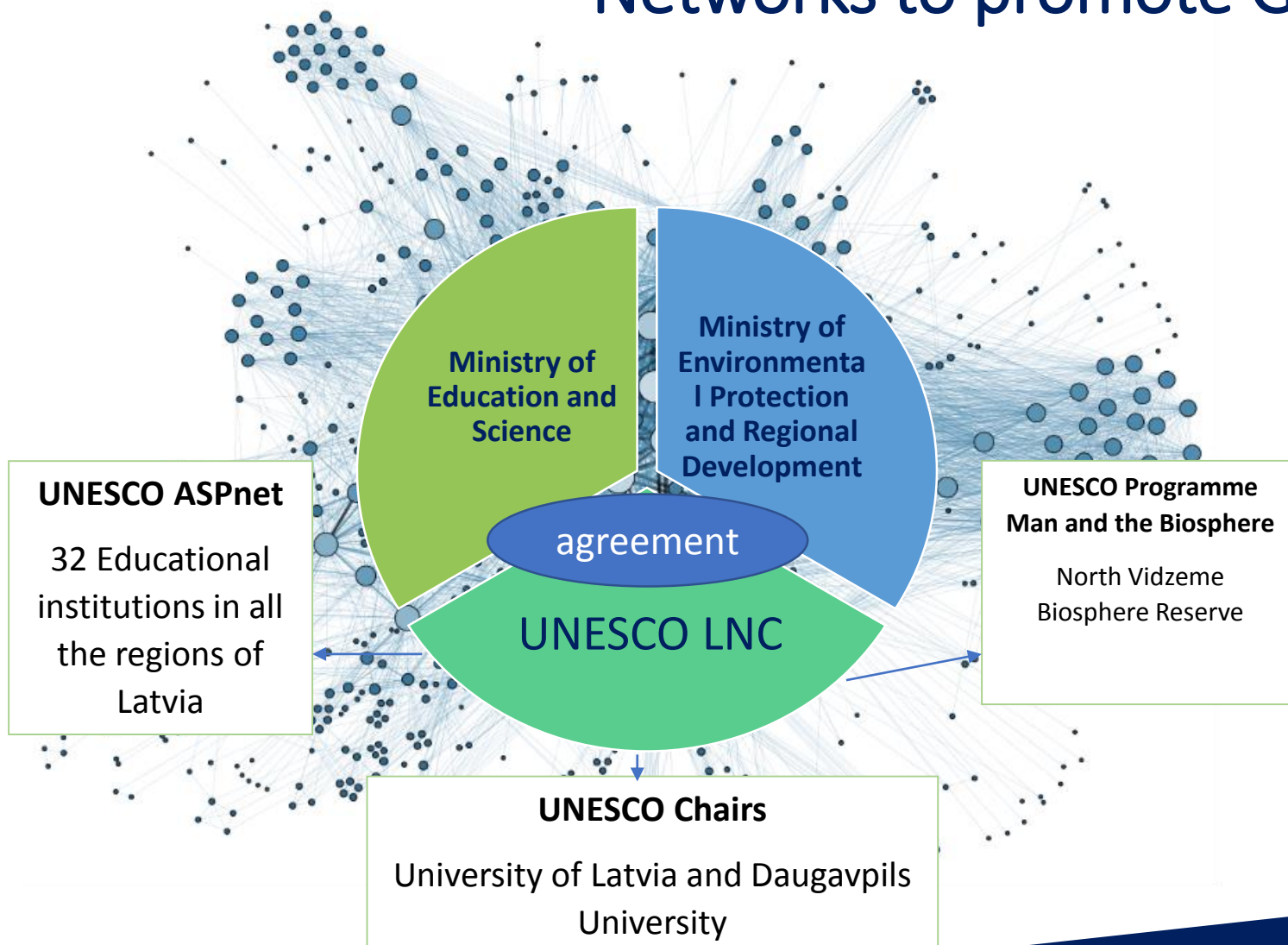
Reorienting education and learning so that everyone has the opportunity to acquire the values, skills and knowledge that empower them to contribute to sustainable development;

Enhancing the **role of education** and learning in all relevant agendas, programmes and activities that promote sustainable development.

- Relevant to **SDG Agenda**.



Networks to promote GAP

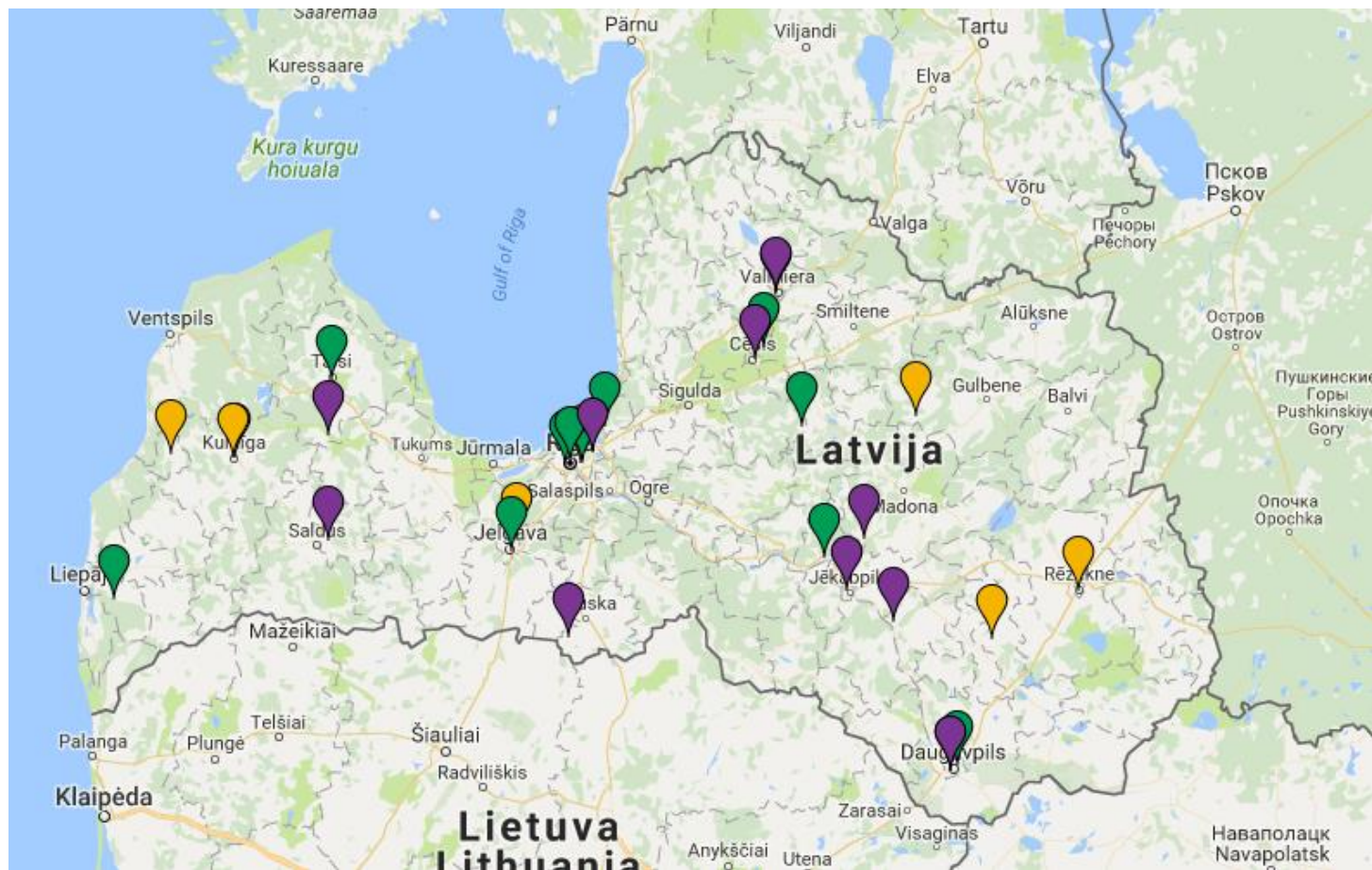


UNESCO ASPnet in the World

- The UNESCO Associated Schools Network (ASPnet) links educational institutions across the world around a common goal: **to build the defences of peace in the minds of children and young people.**
- The **10,000 ASPnet member schools in over 180 countries** work in support of international understanding, peace, intercultural dialogue, sustainable development and quality education in practice.
- ASPnet - a driver for innovation and quality in education - is recognized as an effective tool for reaching target **4.7 on Global Citizenship Education (GCED) and Education for Sustainable Development (ESD)** of Sustainable Development Goal 4 - Education 2030.

32 schools

**4 thematic
directions**



UNESCO ASPnet in LATVIA

Culture education and values- based learning (tangible, intangible and documentary heritage): promotes conservation of knowledge and transfer of diverse/ traditional skills among members of different generations by using formal and informal forms of education.

Human rights education: fosters the global movement of "Education for All" implementation in the school environment, encouraging understanding the principles of inclusive education.

Environmental education and Education for sustainable development: draws attention to the UN Decade's "Education for Sustainable Development" (2005-2014) goals and UNESCO Global Action program on ESD (GAP), and promotes holistic, interdisciplinary approach to social, environmental and economic issues in the curriculum.

UN system and the role of UNESCO: educates children, youth and society in general about the UN system and the UN Sustainable Development goals and emphasizes the work of UNESCO as the leading UN agency for setting the global agenda of education, culture, science and communication and information sectors.

Some Examples of Activities

On an International Level:

- Participation in international activities (Example, global competition «Opening Hearts and Minds for Refugees»).
- Using the ASP OTA- Platform for sharing experiences and information.
- In cooperation with partners from Estonia and Ukraine: «Model United Nations» game for youngsters



Some Examples of Activities

On a National Level:

At least 2 **seminars**
organized for **teacher**
professional development in
chosen themes

This year's theme:
promotion of
entrepreneurship skills
education. Seminars in
Valmiera, in Kuldīga).



Some Examples of Activities

On a School Level:

- **Schools organize events for other Schools**

(Example of Riga Technical School of Tourism and Creative Industry – «Eiropas mozaīka», Competition for students on Cultural Diversity for Development and Cooperation)

- **Schools organize activities for local communities**

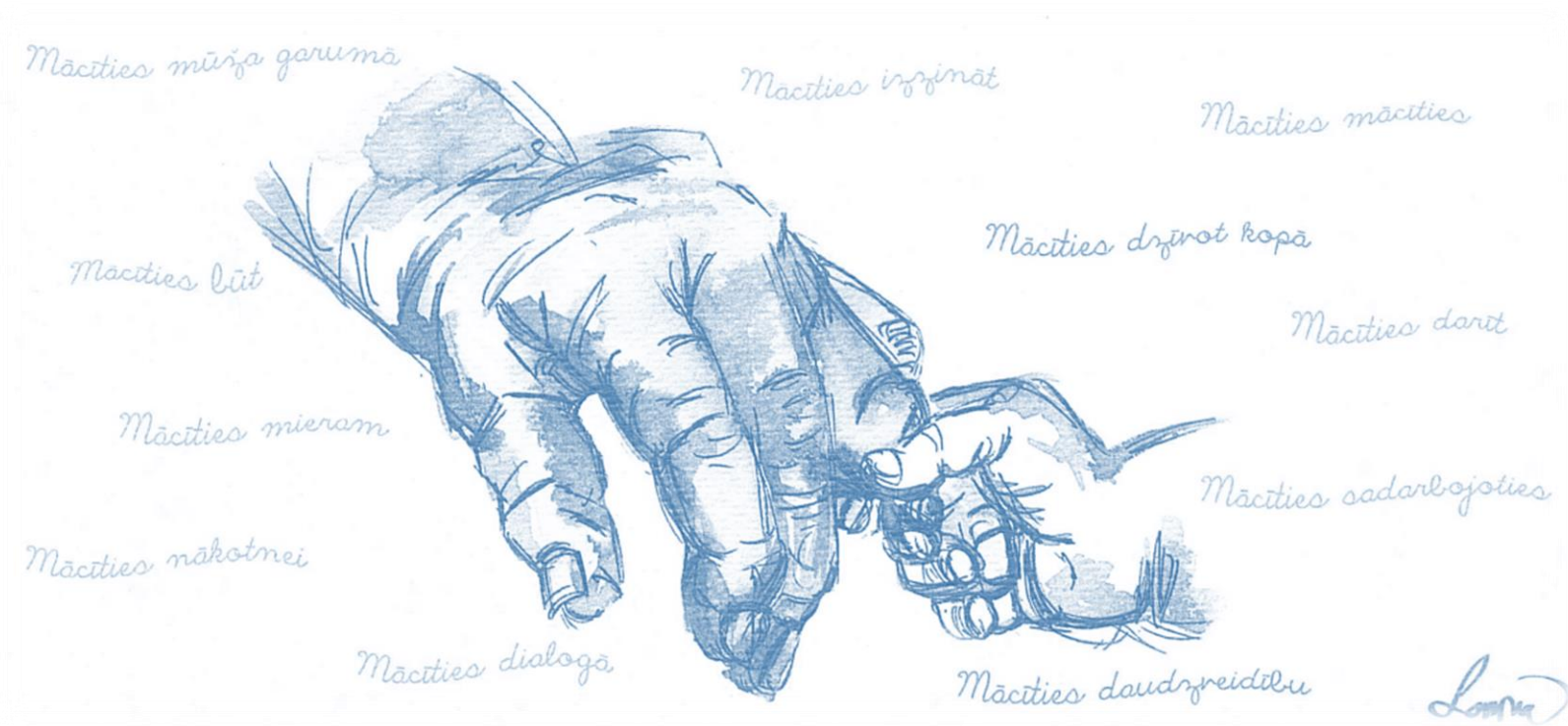
(Example of Daugavpils Vienības Secondary School «We are for peace and safety»- project week)

- **Schools organize events in schools**

(Example of project «Let's work Together» in Kalsnavas pamatskola- project for helping classmates with dissability)

Our Approach

- Multi-stakeholder approach (involving UNESCO Chairs, NGOs, Man and the Biosphere Programme experts etc.).
- Innovative methods (for example, drama method, media & critical thinking approaches).
- Partnerships and resource sharing (for example, UNESCO LNC Patronage on Human Rights Education, ICT & Lielvārds, Learning for the Future project).
- Inspiring speakers (philosophers, professors, community leaders).
- Platform for sharing experiences.
- Networking.
- Sense of community.



THANK YOU FOR YOUR ATTENTION!

Latvian National Commission for UNESCO

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