



**KULTUSMINISTER  
KONFERENZ**  
*Pädagogischer  
Austauschdienst*



**Erasmus+**

**Draft programme (as on 26 / 4 / 2017)**

## **Programm**

**» Best practice results from Erasmus+ «  
A European conference on Dissemination and Impact in the School Sector**

**17th – 19th May 2017 in Bonn**

**Bonn / Gustav-Stresemann-Institut**

In 2017, the 30th anniversary of Erasmus is celebrated both at the European level and across all Programme Countries. At the same time, the mid-term review for the Erasmus+ Programme is scheduled for this year. Against this background, this European conference - a transnational cooperation activity (TCA) between National Agencies - will present best practice results in the field of school education and reflect about future challenges of European collaboration in the school sector.

### **Wednesday, 17<sup>th</sup> of May**

*4:30 – 8:00 p.m. Registration of participants*

*[5:30 p.m. Preparatory meeting for NA-facilitators]*

### **Thursday, 18<sup>th</sup> of May**

*from 8:00 a.m. Registration of participants*

**9:30 a.m. Welcoming and opening of the conference (plenary)**

**Heidi Weidenbach-Mattar**, Deputy Secretary-General, Standing Conference of the Ministers of Education and Cultural Affairs (Kultusministerkonferenz)

**Michael Teutsch**, Head of Unit B2 - Schools and Multilingualism, European Commission, DG Education, Youth, Sport and Culture

**Short film:** Europe needs education – insight into the history of European cooperation in the school sector

**Award ceremony:** Success stories (Projects coordinated in Germany)

**Keynote:** "Changing Communities - An East London Perspective"

**Jim McLucas**, Associate Headteacher, The Boleyn Federation of Schools, London

*11:00 a.m. Coffee break*

- 11:30 a.m. Presentations of Erasmus+ Success Stories (plenary)**
- “Curriculum, the Sustainable Future and Learning Environments in School Development”, School mobility project  
**Eija Liisa Sokka-Meaney**, University of Eastern Finland, University Teacher Training School in Joensuu, Finland
- “Pedagogical Resources in Teaching Science, Technology, Engineering and Mathematics”, Strategic partnership in the field of school education (KA2)  
**Rita Montesissa**, Istituto d’istruzione secondaria superiore “Berenini”, Italy
- “Life on PromethEUs”, Strategic school-to-school partnership  
**Anita Lasic**, Don Mihovil Pavlinovic Primary School, Podgora, Croatia, **Christian Rydberg**, Malmoe University, **Elvin Smajić**, Kungsgaardsskolan, Angelholm, Sweden
- “V.I.S.I.ON – Visual Impairment Social Inclusion ON”, Strategic partnership in the field of school education  
**Zornitsa Staneva**, Foundation for development of the cultural and business potential of civil society, Bulgaria
- 12:30 p.m. Lunch*
- 1:30 p.m. Visit of the exhibition – Open Space – Presentation and discussion of examples of best practice**
- 2:15 p.m. Parallel working groups**  
**Identifying success factors for projects and their dissemination**  
Targeting the activity formats:
- School mobility projects (Key Action 1)
  - Strategic school-to-school partnerships (Key action 2) and eTwinning
  - Strategic partnerships in the field of school education (Key Action 2)
- Participants will exchange their experience and identify the relevant success factors of the different activity formats in relation to their individual projects.
- 3:30 p.m. Coffee break*
- 4:00 p.m. Presentations of best practice projects (see separate programme)**
- 4:00 – 5 p.m. Session A**
- 5:15 – 6:15 Session B**

## Presentations of best practice projects on Thursday, 18<sup>th</sup> of May

### Session A: 4 – 5 p.m.

- A.1. **Teachers and teacher training:** Supporting teachers and leaders to deliver high quality teaching, deal with complex classroom realities and adopt new methods and tools
- A.2. **Addressing underachievement in the basic skills** of maths, science and literacy
- A.3. **Promoting equity and inclusion** by facilitating the access to participants with disadvantaged backgrounds and fewer opportunities; Supporting schools to tackle early school leaving (ESL)
- A.4. **Enhancing the quality of early childhood and primary education** in order to ensure a good start in education for all
- A.5. **Promoting citizenship and the common values** of freedom, tolerance and non-discrimination through education (objectives of the Paris Declaration 2015)
- A.6. **Language Learning and Multilingualism** as one of the cornerstones of the European project and a powerful symbol of the EU's aspiration to be united in diversity
- A.7. **Developing entrepreneurship and creativity in school projects**

### Session B: 5:15 – 6:15 p.m.

- B.1. **Teachers and teacher training:** Supporting teachers and leaders to deliver high quality teaching, deal with complex classroom realities and adopt new methods and tools
- B.2. **Addressing underachievement in the basic skills** of maths, science and literacy
- B.3. **Promoting equity and inclusion** by facilitating the access to participants with disadvantaged backgrounds and fewer opportunities; Supporting schools to tackle early school leaving (ESL)
- B.4. **Enhancing the quality of early childhood and primary education** in order to ensure a good start in education for all
- B.5. **Promoting citizenship and the common values** of freedom, tolerance and non-discrimination through education (objectives of the Paris Declaration 2015)
- B.6. **Language Learning and Multilingualism** as one of the cornerstones of the European project and a powerful symbol of the EU's aspiration to be united in diversity
- B.7. **Developing entrepreneurship and creativity in school projects**

**Friday, 19<sup>th</sup> of May**

**9:30 a.m.          Impulse (plenary)**

**10:00 a.m.          Parallel working groups**

Visions for the future of European collaboration in the school sector: needs, challenges, adequate and innovative cooperation methods, strengthening pupil mobility (short term and long term)

*Coffee break in the sessions*

**11:30 a.m.          Panel discussion in the plenary**

Recommendations for the future of European programmes in the school sector