

## Partner search for Erasmus+ Capacity Building Projects

Institution	
Name	University Collage of Applied Sciences (UCAS)
Country	Palestine
Website	<a href="http://en.ucas.edu.ps/default.aspx">http://en.ucas.edu.ps/default.aspx</a>
Description of the institution	UCAS is one of the leading academic institutions in Palestine with over 8000 full time students studying in more than 60 specialization (Bachelor and Diploma). UCAS programs are accredited from the Palestinian Ministry of Education and Higher Education. The college aims to develop a regional and international role as a leading research an innovation institution and establish academic and cultural cooperation with various international educational institutions and NGOs. The mission is to provide a global vision for the students at UCAS and well as the local population by providing the leadership, raising awareness, facilitating the pursuit of international education and encouraging invent in global collaborations.

Desired partners	
Type of institution	university of applied sciences, university, organisation, business, government institution, Higher Education Institutions
Country/ies	EU commission, Partner Countries Neighbouring the EU

Intended project	
Type of project	<input checked="" type="checkbox"/> Joint Project <input checked="" type="checkbox"/> Structural Project
Type of partnership	<input checked="" type="checkbox"/> National project <input checked="" type="checkbox"/> Multi-country Project
Subject/ field	<input checked="" type="checkbox"/> curricular Development <input checked="" type="checkbox"/> Governance and Management of HEIs <input checked="" type="checkbox"/> Relations between HEIs and socioeconomic environment
Partners involved	
Proposed project title	Boosting innovation by developing undergraduate curriculum of IT Programmes.
Problem/ important	<p>Nowadays, the dependence on the IT tools and skills is considered as main factor in the creation and success of new businesses. Thus, there is a real need to qualify undergraduate students, especially those who are in the field of IT, by the necessary tools and skills in very innovative ways to improve their abilities to create their own businesses.</p> <p>However, the undergraduate students encounter several problems to initiate their own businesses even they have several skills in IT tools. This returns to the traditional methods adopted in teaching IT courses that don't contain innovative orientation methods. The current teaching methodologies concentrate more on how to use the tool but for which purposes it could be used for. These traditional teaching ways used in universities create a systematic traditional way of thinking which consequently makes graduates only seeking for jobs and ignoring creating their own jobs.</p>
Project description	The project aims to develop the curriculum of IT for undergraduate IT program to adopt innovative orientation in thinking of the undergraduate students. This will help student to start their own businesses and open several

	<p>opportunities for them in an early stage before the graduation. As a result the undergraduate students will be able to get successful with high rates in their careers after graduation.</p> <p>The projects will help in reforming curricula of IT department to include some innovative teaching methodologies that help students thinking out of box and to exploit the available knowledge to improve their own businesses.</p>
Specific project objectives	<p>The project will have the following specific objectives:</p> <ol style="list-style-type: none"> <li>1. Developing the curricula of the IT programs in the universities in an effective way that helps undergraduate students in creation of small business.</li> <li>2. Developing scientific-based strategies for IT programs to adopt the knowledge-value chain concepts in the IT curriculum.</li> <li>3. Developing IT courses using cooperative educational methods.</li> <li>4. Developing workshop courses for IT courses that allow students to simulate the incubation process and to use the IT tools in effective ways.</li> </ol>

<b>Contact person</b>	
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