

Partner Research Form Erasmus+ Call 2017

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Experience in international cooperation (mobilities, projects, available study programmes in English language):			
Information about planned Erasmus+ project(s)			
Discipline(s) / Academic field(s)	Higher Education English for specific Purposes		
Type of institutions you search	Program countries		
Type of project idea	Please, tick the appropriate box(es) and answer the specific questions below: <input type="checkbox"/> Erasmus+ KA1: International Credit Mobility (KA107 – ICM) <input checked="" type="checkbox"/> Erasmus+ KA2: Capacity Building in Higher Education (KA2 – CBHE)		
If you are interested in Capacity Building projects (KA2), please describe your project idea shortly:			
<p>In Algeria, English as a Foreign Language (EFL) curriculum and syllabuses must change to adapt to the global world tendencies and priorities such as worldwide communication, publication and knowledge dissemination. At university level, English syllabi and curricula must accommodate to the needs of the various faculties, departments and specialties. Not only that, new ESP program must be created taking into consideration not only the various academic domains (the exact sciences, the human and social sciences) but also the socio-economic sector (Agriculture, Oil industry, Tourism, etc). It needs to offer programs that best suit the demands of the stakeholders whether students, administrations or economic enterprises.</p> <p>A master degree in ESP at the Algerian higher educational level is of paramount importance nowadays. The lack of specialized English teachers for the various disciplines and domains of study at the university level underlies the need for a new curriculum within the field of English language teaching. The new program must be designed according to the demands of both academia and the economic sector. It should enable students to graduate with acceptable qualifications that would facilitate their employment and accessibility to the job market. The syllabus would also form highly competent professionals which abilities are needed by the socio-economic partners and the society in general.</p>			
Other relevant information (if applicable):			