



Erasmus+

## Partner Search Form

Dear Partner

Al-Aqsa University, PU and GCCTS always look for opportunities that enable them to improve the education and training in Palestine therefore, we would like to form a project consortium in order to apply for **Erasmus+, KA2: Capacity Building in the Field of Higher Education, CBHE**. We are located in an eligible partner country and we are currently looking for partners from program countries.

Please find below the partner search form with some information about the proposed Erasmus+ project.

This form consists of two parts, the first one contains a brief information about the Applicant and the project idea, and the second one is about the needed information from the interested partners from Program countries.

Please complete below the primary partner information we need in order to complete the eForm and other forms. Please return this form to [iyad.ayoub@gmail.com](mailto:iyad.ayoub@gmail.com) and [haitham.sa.90@hotmail.com](mailto:haitham.sa.90@hotmail.com)

Thank you

Palestine university and  
Al-Aqsa University  
Gaza Community college for touristic Studies

**Part I: Applicant and Project Info**

<b>INSTITUTION/CONTACT PERSON:</b>			
	<b>Last Name</b>	Abuhadrous	<b>First Name</b> Iyad
<b>Institution</b>		Palestine University (PU)	
<b>Role in the institution</b>		Associate Professor	
<b>Address</b>		Gaza, Palestine	
<b>Town</b>		Gaza	<b>Country</b> Palestine
<b>Telephone</b>		00972599807870	<b>Email</b> iyad.ayoub@gmail.com
<b>Homepage address of the institution</b>		<a href="http://www.up.edu.ps">www.up.edu.ps</a> and <a href="http://www.gccts.edu.ps">www.gccts.edu.ps</a>	
<b>INFORMATION ABOUT THE PLANNED PROJECT:</b>			
<b>Erasmus+ International co-operation Activity</b> (higher education sector) –  <b>Enhancing the Quality of Technology Curriculum Education in Palestinian Schools in the Gaza Strip (EQTEP)</b>		<b>Please, tick the appropriate one/ones:</b>  <input type="checkbox"/> Erasmus+ KA1: International students and staff credit mobility  <input type="checkbox"/> Erasmus+ KA1: Erasmus Mundus Joint Master Degrees  <input checked="" type="checkbox"/> Erasmus+ KA2: Capacity Building Higher Education in Partner Countries  <input type="checkbox"/> Erasmus+ Jean Monnet programme	
		<b>Discipline / Academic field</b> Education, Technology Curriculum, IT, Teaching and training methodologies, in-service teacher capacity building	
<b>Institution's preferable role in the project?</b> (applicant/partner)		<input checked="" type="checkbox"/> Applicant  <input type="checkbox"/> Partner	
<b>Which countries are about to be involved?</b>		<b>Erasmus+ Programme Countries</b>	<b>Member States of the EU, United Kingdom, France, Germany, Switzerland, Netherlands, Finland, ...</b>
		<b>Erasmus+ Partner Countries</b>	<b>Palestine</b>
<b>Working language of the project consortium = language of the project application</b>		English - Arabic	
<b>Duration of the project</b>		24-36 months	

**PROJECT DESCRIPTION/Objectives:**

Curriculum implementation, is "a network of varying activities involved in translating curriculum designs into classroom activities and changing people's attitudes to accept and participate in these activities". However, curriculum implementers (teachers, headteachers, standard officers and others) are faced with barriers which hinder the successful implementation of the curriculum.

It is very difficult to implement a curriculum successfully if the education system has limited funding capacities. Under funding raise a lot of other implications on the part of curriculum. The economy of a nation will determine the success of curriculum implementation. In developing countries, the numbers of pupils and teachers have kept on rising but government money available for education is less. Since manpower in the education sector has increased, the bulk of money allocated to education is absorbed by salaries leaving very little for teaching materials, tools, equipments, in-service training, monitoring and other things needed for the smooth implementation of the curriculum. This has had a negative effect on curriculum implementation.

In the absence of teaching and learning materials, the teaching and learning processes will be hampered and if standard officers do not go out to evaluate, it will be difficult to know whether the curriculum is being effectively implemented or not.

In the last three years, the technology curriculum in palestinian schools have been completely updated and up-to-date technological topics replaced the old ones, examples of these topics for the 10th, 11th and 12th grades are: mobile phones apps development, CAD, electricity, electronics and microcontrollers, robotics, telecommunications and networks, social networks and information security.

The in-service teachers suffer from this huge development in the technology curriculum, they come across problems. There is a need of more and more knowledge, more and more training for making him a better teacher. There is a need for new teaching methods and techniques. Other issues and problems such as the shortage of tools and equipments for practical part is a barrier for continuous development and education.

This project aimes at enhancing the Quality of Education particularly the Technology Curriculum at Palestinian Schools in the Gaza Strip, especialy in both preparatory and secondary schools, through the following sub-objectives:

- Identifying the gap and the weakness points, Improving knowledge of the applicant/partners of local cummmunity needs in technology education:.,
- Building the capacity of the partner HEIs for providing a distinctive training and teaching according to the results of the NA.
- Developing competences, technical and soft Skills of the in-service technology teachers and adminstrative staff
- Developing teaching methodologies, creative thinking, active and interactive learning
- Capacity building of some selected schools for improving the quality of practical part in technology curriculum
- Promoting cooperation and partnerships, Networking and transfer of knowlwdge between partners, supporting exchange of good practices

**Activities**

The Activities will be divided in five packages as described in Erasmus Forms, which are : Preparation, Development, Quality Plan, Dissemination & Exploration and Management, the following is a sample of activities which will be developed during the perpetration stage of the proposal:

1. Needs assessment phase and curriculum content analysis.
2. Development of guidelines, training and teaching materials on various technological topics including the innovative teaching methods and evaluation techniques to improve the quality of teaching;
3. Capacity building of HEI from Palestinian partners, Establishment of a Laboratories of Computer and Technology; Procure of learning / teaching resources for active training
4. Conduct a training program, Training of trainers, training of in-service teachers and advisors
5. Developing a computer and technology clubs in selected schools and organizing a local competition
6. Preparation of a knowledge and experience system (comprehensive website) among students, faculty and the staff to ensure the long-term cultural and academic exchange and cooperation with the representatives of foreign higher education;

### **Results**

A wider knowledge and experience of partner universities on new techniques and methods for a better quality of technology curriculum education, new generation loves the technology and Real Sense of its importance in our lives and for the development of Palestinian society

The outputs and outcomes:

1. Needs assessment study with methodological material, new statistics and reports (data) that reflect the actual needs of Gazan schools in terms of technology curriculum
2. Contents analysis reports, new teaching methodologies and techniques
3. Active and operational Website as a guide for teachers and students
4. Upgraded and new labs, infrastructure and new facilities
5. Capacity building of 28 schools, with active computer and technology clubs
6. Availability of a more qualified target groups with improved and new skills, (300 in-service teachers, 25 supervisor, 10 university staff).
7. Increased awareness of the importance of technology curriculum teaching on the developed Palestinian society

## Part II: Partner Information

### We are searching for:

<b>Types of institutions</b>	Partners from Program Countries University – Academy - Institute
<b>Country/Region</b>	Program Countries, Member States of the EU
<b>Institutions' profiles</b>	Education, Technology Curriculum, Teaching and training methodologies, in-service teacher capacity Building Information Technology and Education. Curriculum Development, Any related field.

### Identification of the Partner

Organisation's name	
PIC code	
Type of organization	
Department involved	
Website of the organisation	
Registered address (street, city, country)	
Legal representative's name	
Legal representative's gender	
Legal representative's first name	
Legal representative's last name	
Legal representative's position	
Legal representative's E-mail	
Legal representative's Phone number	

Contact person's name	
Contact person's gender	
Contact person's first name	
Contact person's last name	
Contact person's position	
Contact person's E-mail	
Contact person's Phone number	

### **Aims and activities of the organization:**

*Please provide a short presentation of your organization (key activities, affiliations, size of the organization, etc.) relating to the area covered by the project (limit 2000 characters).*

**Activities and experience in areas relevant for this application**

*Please describe also the role of your organisation in the project, highlight all relevant skills, expertise and competences for the project and any activities related to project content. Explain why you are best suited to participate in the project..*

**Operational capacity: Skills and expertise of key staff involved in the project**

Name of staff member	<i>Summary of relevant skills and experience, including where relevant a list of recent publications related to the domain of the project.</i>

**If you have received financial support from EU programmes. Please list the projects:**

Programme or initiative	Reference number	Beneficiary Organisation	Title of the Project

**Other relevant information:**