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KA2 Capacity Building Higher Education in Partner Countries: experience sharing

Structuring cooperation in doctoral research, transferrable skills
training, and academic writing instruction in Ukraine's regions
(DocHub)

574064-EPP-1-2016-1-LT-EPPKA2-CHBE-SP

Established 1579

1570: a Jesuit college is established in the city of Vilnius.

1579: On April 1, King Stephen Bathory issues a charter, proclaiming the transformation of the college into an establishment of higher education. On October 30, Pope Gregory XIII issues a papal bull confirming the transformation.

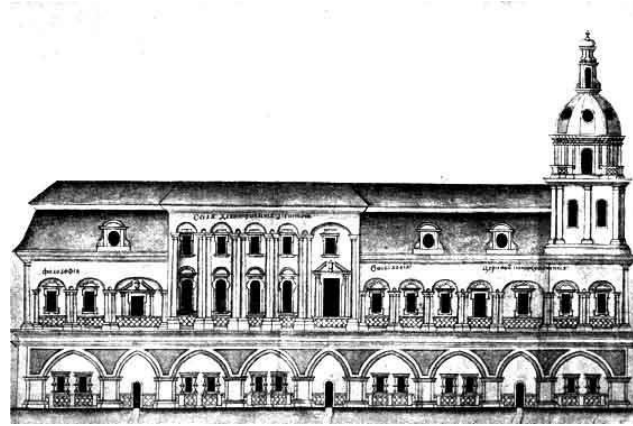


Vilnius University Today



Vilnius University has 12 faculties, 8 institutes, 3 university hospitals, the oldest Library (established 1570), Astronomical Observatory, Botanical Garden, St Johns' Church.

TEMPUS FUGIT. ACADEMIA SEMPITERNA



NATIONAL UNIVERSITY OF
KYIV MOHYLA ACADEMY



<https://www.ukma.edu.ua/>

- Established in 1615 and re-opened in 1992 as classical university.
- Currently: about 4 000 students, 6 faculties, business school, doctoral school.
- National leader of educational reforms and innovations in Ukraine.



UNIQUE REGIONAL & INSTITUTIONAL DIVERSITY



- 4 EU Universities
- 5 Ukrainian Universities
- 5 Research Institutes
- Ministry of Education and Sciences of Ukraine



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MULTI-LEVEL COOPERATION IN PARTNERSHIP



- **EU:** Vilnius University, Lithuania; Lumiere Universite Lyon-2, France; Limerick Institute of Technology, Ireland; Tampereen Yliopisto (the University of Tampere), Finland
- **Ukrainian Universities:** National University "Kyiv-Mohyla Academy", Lviv Polytechnic National University, Simon Kuznets Kharkiv National University of Economics, Oles Honchar Dnipro National University, V.O. Sukhomlynskyi Mykolayiv National University,
- **Research Institutions:** Institute of Higher Education of the National Academy of Educational Sciences of Ukraine, Institute for Economics and Forecasting of the National Academy of Sciences of Ukraine, Institute for Condensed Matter Physics of the National Academy of Sciences, Institute for Social and Political Psychology of National Academy of Educational Sciences, Institute of Macromolecular Chemistry Of National Academy Of Sciences Of Ukraine
- Ministry of Education and Science, Ukraine



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KEY OBJECTIVE: INTER-INSTITUTIONAL COOPERATION



Full establishment of **5 regional university-based clusters** (DocHubs) functioning as **national centers of excellence in PhD training** to aggregate critical mass

(integrating the resources of Academy of Sciences research institutes and the teaching and research capacities of universities).



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INSTRUMENTS



- Exemplar **inter-HEI Doctoral Schools** (DocHubs) equipped with infrastructure for blended learning
- **Regulatory framework** for inter-HEI cooperation (licensing and accreditation of joint PhD programs, inter-HEI payments of state funds)
- Validated **curricula** for Academic English, Transferrable Skills, Speciality Courses
- **5 Research Groups** cooperating in joint teaching programs, co-supervising, publications, other projects



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HIGH PRIORITY OF THE PROJECT FOR UKRAINE: ACTUAL NEEDS



- Educational models for PhD education based on the idea of open learning culture and cooperation
- New culture of student-centered teaching and learning at the 3rd cycle (formats of courses delivery)
- National regulations of research education
- Providing model of transferrable skills curricula in accordance with “Open Innovation, Open Science and Open to the World” EU agenda
- Validated curricula for developing proper Academic English skills to enable international publications
- Changing the culture of single mentorship in supervising and management of doctoral education



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GREAT TEAM: 17 COORDINATORS,
MORE THAN 100 PARTICIPANTS OF WORKING GROUPS



WITH VILNUS UNIVERSITY RECTOR, 2017



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INTER-INSTITUTIONAL GROUPS

Academic
Writing

Transferrable
Skills

MinEdu
Regulations

Educational
Policy

IT

Finances

Chemistry

Political/
Social sciences

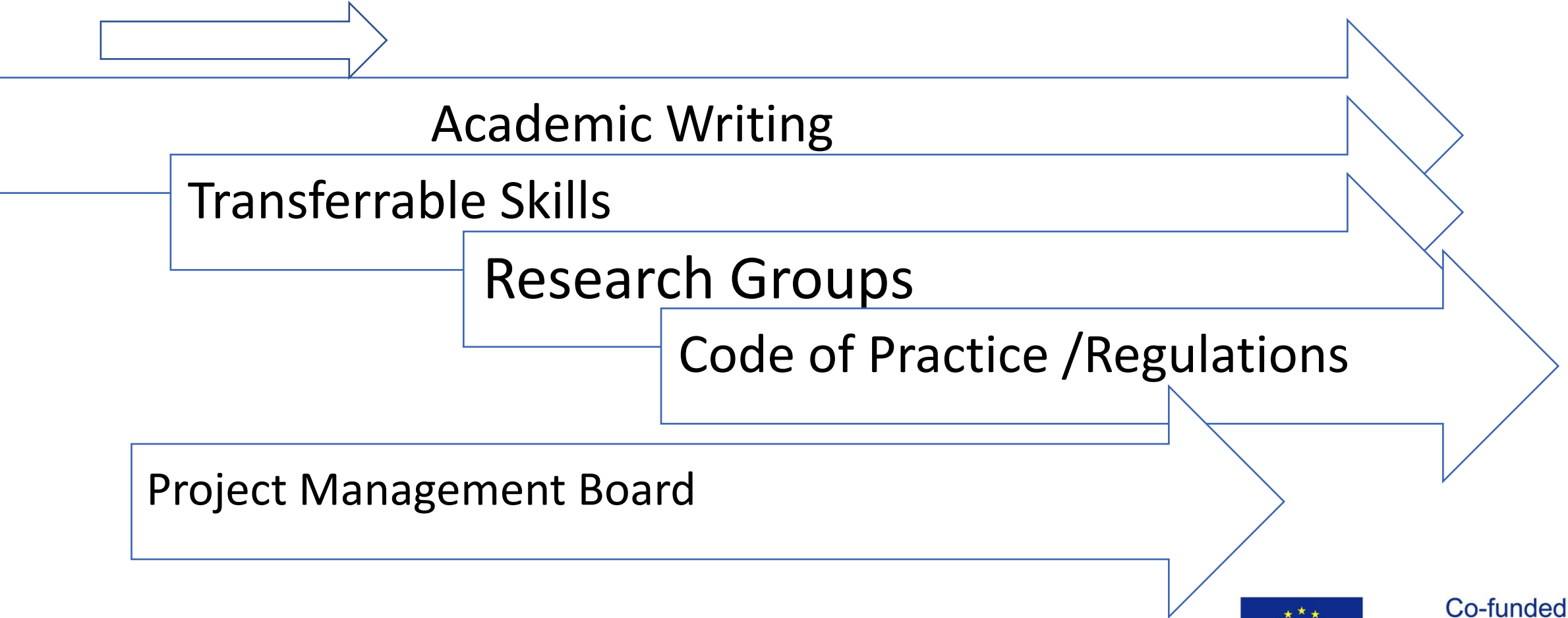
**Project
Management
Board**



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"STREAMS MODEL"



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National
Coordinator

Project
Management
Board

Working
groups

- Academic Writing
- Transferrable Skills
- National regulations
- Chemistry/Biochemistry
- Educational Policy
- Finances

UNIQUE MODEL OF INSTITUTIONAL ENGAGEMENT



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MULTI-LEVEL INSTITUTIONAL ENGAGEMENT OF HEI / IMPACT

National Regulations /legal frames/cooperation

Council,
President,
Administration

Financial
Management
(Reporting)

PhD Students / Master Students / Academic Staff

Field Related
research
groups

HEI coordinator

Cross-institutional groups

Academic Writing

Transferrable Skills



DIFFERENT MODELS OF COOPERATION AND IMPLEMENTATION

Collaborative curricula development (by modules) / Validated course is delivered by each HIE group

Expert-based curricula development / Blended teaching

Diverse curricula with co-teaching sessions

Module-based delivery to inter-institutional group



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REASONED ROLES IN PROJECT COORDINATION



General planning of
activities
(national coordinator)



Actual work and
cooperation

Reporting and
monitoring



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SPECIAL EFFORTS IN PROJECT COORDINATION

- Flexibility in management of changes (i.e. EU partners' responsibilities, arrangement of working groups, re-scheduling of activities).
- Coordinating of the project activities that are hosted and held by Ukrainian partners.
- Sufficient workload in managing reporting and financial documents.
- Extra-effort in education and establishing standards for reporting and communications (as for many partners this complicated project was their 1st experience in Erasmus).



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EXPERIENCE SHARING: THE MOST IMPORTANT

Work together

Well-proportioned work between international and national coordination

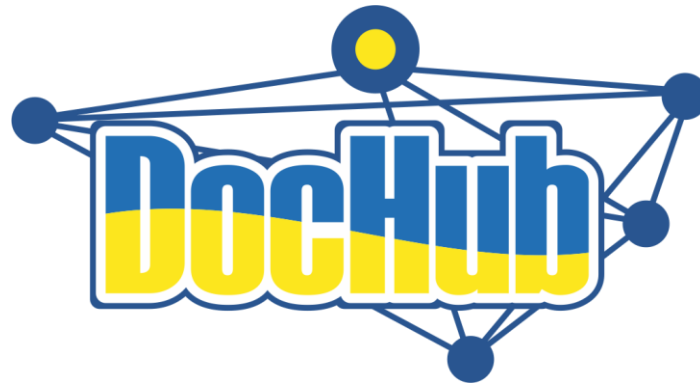
Establishing national network

Learning from each other

Supporting each other

Discussing and explaining

Enjoying collaboration



THANK YOU

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<http://dochub.com.ua>

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