ecvet

European Credit system for
Vocational Education & Training

ECVET and geographical mobility

Main principles and tools

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Søren Kristensen, PhD

ECVET step-by-step in a historical perspective

- 1964: Young Workers' Exchange programme
- 1992: PETRA II programme
- 2000: Council Resolution: Action plan for mobility
- 2002: Copenhagen process
- 2006: European Quality Charter for mobility
- 2014: Erasmus+

Mobility in Europe now:

- Erasmus+: 650.000 VET-learners and staff participating in mobility projects 2014-2020
- Many other programmes and initiatives supporting mobility at national and binational/multinational level
- ¾ of all mobility activities in VET are organised as placements in enterprises
- Increasing focus on long-term mobility (+12 weeks)

Implications - and the background of ECVET:

Need for:

- Recognition
- Transparency
- Quality
- Mutual trust
- ”Common language”

ECVET:

- Recommendation from 2009
- Outcome of the Copenhagen Process
- Inspired by ECTS (for HE)
- Promotes flexible VET pathways and geographical mobility in VET

ECVET principles:

- Learning outcomes (LO);
- The division of VET qualifications into ”units of LO”;
- Credit points to units of LO as a means for indicating workload involved;
- Accummulation of LOs acquired in different contexts;
- Procedures assessment, validation and recognition;
- Documentation tools: MoU, LA and Transcript of Records.

Implementing ECVET: Before mobility

- Sign MoU with partners
- Agree on LO (and the combination of these in units)
- Agree on ECVET points (if used)
- Elaborate LA (to be signed by involved actors)
- Agree on forms of assessment of LO

Implementing ECVET: During mobility

- Assess LO
- Issue Transcript of Learning

Implementing ECVET: After mobility

- Validate LO
- Recognise LO as part of a qualification

Support and development:

- The ECVET User group
- The European ECVET secretariat
- National teams of ECVET experts
- Information material and examples of good practice (e.g. ECVET toolkit)
- Dedicated studies (Cedefop)

The contribution of ECVET to mobility:

- Quality (LO-approach)
- Recognition (procedures and tools)
- Common language (framework of understanding)

Thank you for your attention – any questions?