



Erasmus+

Partner Search Form

INSTITUTION/CONTACT PERSON:			
Last Name	Khammash	First Name	Dr Maher
Last Name	Darwish	First Name	Alaa
Institution	Hisham Hijjawi College of Technology , West Bank , Palestine		
Role in the institution	the Hisham Hijjawi college of technology - non-profit education organization		
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Town	Nablus – West Bank	Country	Palestine
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Homepage address of the institution	https://hijjawi.najah.edu/en/		
INFORMATION ABOUT THE PLANNED PROJECT:			
Erasmus+ International co-operation Activity (higher education sector) – type of the project idea	Please, tick the appropriate one/ones: <input type="checkbox"/> Erasmus+ KA1: International students and staff credit mobility <input type="checkbox"/> Erasmus+ KA1: Erasmus Mundus Joint Master Degrees <input checked="" type="checkbox"/> Erasmus+ KA2: Capacity Building Higher Education in Partner Countries <input type="checkbox"/> Erasmus+ Jean Monnet programme		
Discipline / Academic field			
Institution's preferable role in the project? (applicant/partner)	<input checked="" type="checkbox"/> Applicant <input checked="" type="checkbox"/> Partner		
Which countries are about to be involved?	Erasmus+ Programme Countries	Erasmus+ Programme Countries	
	Erasmus+ Partner Countries		
Working language of the	English		



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project consortium = language of the project application	
Duration of the project	36 Months
<u>PROJECT DESCRIPTION:</u>	
<p><u>Objectives</u></p> <p>As it is being done at the moment, the vast majority of courses in the TVET programs are taught using conventional classroom based methods. Such courses are mainly theory based and do not include real time projects or exposure to company context. As part of their effort to increase the learning opportunities for their students and to simultaneously link with their surrounding business and social environments, the partner universities are proposing this project to reform the TVET curriculum by moving towards more experiential learning approaches. This project is directed towards providing learners with more authentic learning experiences by integrating project-based learning the curriculum and towards defining and addressing the needs of the companies in the national market.</p> <p>The proposed project will address a three-fold problem. It targets:</p> <p>a) the theoretically-based TVET education training in the Renewable Energy, Auto-mechatronics Program, electrical Power engineering, Computer engineering, and industrial automation programprograms in Palestine,</p> <p>b) the sector needs for qualified graduates,</p> <p>c) the TVET graduate low employability rates.</p> <p>This project aims at:</p> <ul style="list-style-type: none"> • promoting the reform and modernisation of TVET education in Palestine; • enhancing networking among Palestinian higher education institutions and the Private sector; • enhancing networking among Palestinian TVET education institutions research institutions across the Partner Countries and EU Member States; • fostering the reciprocal development of human resources; • building up the capacity of TVET education institutions in the partner countries and the EU, in particular for international cooperation and for a permanent modernisation process, and to assist them in opening themselves up to society at large, the world of work and the wider world; • enhancing the quality and relevance of TVET education in Palestine; 	
<p><u>Activities</u></p> <p>The project was designed to be completed in 5 phases:</p> <p>Phase I: Market needs assessment & capacity building in collaboration with EU universities.</p>	



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Phase II: Course design in collaboration with the private sector and EU universities

Phase III: New course design implementation

Phase IV: Sustainability and Policy reform in collaboration with EU universities.

Phase V: Dissemination to national HEIs

Results

It is expected that the project will have 5 major outcomes:

1. New designs of the junior and senior courses in the Renewable Energy, Auto-mechatronics Program, electrical Power engineering, Computer engineering, and industrial automation program in the 4 Palestinian HEIs.
2. One national dissemination workshop on partnerships with the private sector good practice;
3. Establishing sustainable partnerships with Renewable Energy, Auto-mechatronics Program, electrical Power engineering, Computer engineering, and industrial automation private sector companies and with EU universities.
4. Two collaboration models between TVET faculty and “Renewable Energy, Auto-mechatronics Program, electrical Power engineering, Computer engineering, and industrial automation” companies addressing unresolved R&D problems in the TVET sector.
5. Institutional Policy manuals on partnership with the private sector.

We are searching for:

Types of institutions	TVET educational institutions
Country/Region	EU Programme Countries
Institutions' profiles	Attached
Other relevant information	N/A