

## **Partner Search Form**

INSTITUTION/CONTACT PERSON:						
	Last Name	Shaqadan		First Name	Ashraf	
Institution		Zarqa University				
Role in the institution		International Projects Manager				
Address		Zarqa				
Town				Country	jordan	
Telephone		0795046142		Email	ashaqadan@zu.edu.jo	
Homepage address of the institution		http://www.zu.edu.jo/en/				
INFORMATION ABOUT THE PLANNED PROJECT:						
Erasmus+ International co- operation Activity (higher education sector) – type of th project idea			Please, tick the appropriate one/ones:			
Discipline / Academic field			Engineering, IT, Humanities, and languages			
Institution's preferable role in the project? (applicant/partner)			Applicant X Partner			
Which countries are about to be involved?		Erasmus+ Programme Countries	Italy, finla	ind, estonia		
		Erasmus+ Partner Countries	r Tunisia, p	alestine		
Working language of the project consortium = language of the project application		English				
Duration	n of the projec	t	2019			



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#### **PROJECT DESCRIPTION:**

#### **Objectives**

To participate in students and faculty exchange in the listed fields.

To participate in vocational training capacity building programs

To transfer best practices in vocational training and refugee students integration from european universities

#### **Activities**

-faculty exchange delivering lectures in selected topics, (1 wk)

- students exchange 1 semester (courses in english) and training for engineering and IT.
- open to various capacity building activities.

#### <u>Results</u>

- bilateral KA1 exchange agreements with Latvian universities that involves staff and students.

- Develop vocational training program in engineering or IT.

### We are searching for:

Types of institutions	Universities and vocational training institutions
Country/Region	Latvia
Institutions' profiles	Have engineering , IT, Languages and humanities
Other relevant information	
	We like to be partner in a capacity building project focus on building vocational training engineering program.



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The expected output are:
(1) strengthened cooperation between railway education institutions
in EU and partner countries and labour market partners
(2) new Transportation -railway engineering master curricula with
detailed syllabus to be developed.
(3) Jordanian transportation engineering staff have upgraded their
competences through intensive training courses
(4) web-based e-learning platforms to maintain collaboration with
EU professionals.
(5) new teaching materials are developed.