



Erasmus+

Partner Search Form

INSTITUTION/CONTACT PERSON:			
	Last Name	NAZAROV	First Name Rustam
Institution	National Testing Center under the President of the Republic of Tajikistan		
Role in the institution	Head of Department of Information and Communication Technologies		
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Town	Dushanbe	Country	TAJIKISTAN
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Homepage address of the institution	www.ntc.tj		
INFORMATION ABOUT THE PLANNED PROJECT:			
Erasmus+ International co-operation Activity (higher education sector) – type of the project idea	Please, tick the appropriate one/ones: <input type="checkbox"/> Erasmus+ KA1: International students and staff credit mobility <input checked="" type="checkbox"/> Erasmus+ KA1: Erasmus Mundus Joint Master Degrees <input checked="" type="checkbox"/> Erasmus+ KA2: Capacity Building Higher Education in Partner Countries <input type="checkbox"/> Erasmus+ Jean Monnet programme		
Discipline / Academic field	Educational Sciences (Pedagogy), Educational Measurement (Testology)		
Institution's preferable role in the project? (applicant/partner)	<input type="checkbox"/> Applicant <input checked="" type="checkbox"/> Partner		
Which countries are about to be involved?	Erasmus+ Programme Countries	All	
	Erasmus+ Partner Countries	Any	
Working language of the project consortium = language of the project application	English		
Duration of the project	2-3 years		



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PROJECT DESCRIPTION:

Objectives

Since 2014, admission of students to the higher and vocational education institutions (universities and colleges) of the Republic of Tajikistan is carried out based on Centralized Entrance Examinations (CEE) in form of testing. CEE is organized by the National Testing Center under the President of the Republic of Tajikistan (NTC). This led to the fact that test items (questions and tasks) became popular and began to be used as the main type of control and measurement tool both in secondary schools and higher and vocational education institutions. Of course, this kind of activities is the subject for supporting and welcoming, because usually, testing provides an objective assessment. But there are some key issues in such activities that are related to effective implementation. For instance:

- (a) only one type (multiple-choice) of test items are used;
- (b) test item “writers” are not familiar with the classical and modern theory of tests, i.e. they do not have any specific competences on this field;
- (c) for the test item “writers” as well as for the organizations where they are working in the question of ‘quantity’ is more important than the question of ‘quality’.
- (d) and other issues.

The relevance of the project idea lies in the fact that there is no any appropriate study programme/course or a study module at the higher and vocational education institutions of the country (even at the pedagogical universities and/or other universities where exists study programmes related to Educational Sciences area) that are connected to Educational Measurement (Testology). That is why, **development of appropriate curriculum for the Master Degree “Educational Measurement” on the base of some Tajik universities, or development separate study modules in mentioned field for their introduction at corresponding universities as well as for organizing short-terms courses for improving professional skills (Long Life Learning) of teaching staff** from educational institutions of different levels (secondary schools, universities, colleges, etc.) would be key points of the proposed project.

Moreover, it has to be mentioned that such goal and task also indicated in the National Strategy for the Development of Education in the Republic of Tajikistan. In the VII Annual International Conference of the Eurasian Association for Educational Assessment (EAOKO) “Education Quality Assessment at Different Levels of Education” (Dushanbe, October 19-20, 2018) an issue related to the absence of appropriate study programme/courses at the universities of Tajikistan as well as the Central Asian countries, has been noted as an actual issue for further consideration.

We are looking for higher educational institutions/universities, research institutions, educational and training centers, etc. from EU for being as a project coordinator (applicant) and to collaboare on preparing project proposal in the mentioned area. Any other relevant information will be provided more in detail upon request via Skype conversations or any other communication tools.

NTC is open for any constructive suggestions, advices and recommendations that will be highly appreciated.



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We are searching for:

Types of institutions	Higher Educational Institution/Universities, Research Institutions, Educational and Training Center
Country/Region	EU
Institutions' profiles	Educational Sciences (Pedagogy), Educational Measurement (Testology), Large-Scale Testing, Psychometric Analysis.
Other relevant information	Will be provided upon requests