

## Erasmus+ Call for proposals

### ERASMUS+ PARTNER SEARCH FORM

(to be completed in English)

<b>General information</b>	
Partner-country	Uzbekistan, Kashkadarya region, Karshi city
Name of university: website:название	<b>Karshi engineering-economics institute, KEEL, website:</b> <a href="http://www.qmii.uz">www.qmii.uz</a>
Participant Identification Code (PIC)	<b>PIC: 925175040</b>
Brief description of university, faculty, department, number of students	Karshi Engineering-Economics Institute was established by the Cabinet of Ministers of the Republic of Uzbekistan in 1995. Currently, the institute has 6 faculties (Economics, Industrial technology, Geology and Mining, Oil and gas, Energy, Engineering-technical), 27 education departments, the department of science and scientific-pedagogical staff, the center of "Professional Development", the center of "Gifted Students" and 2 academic lyceums. Today, 8000 bachelors are trained in 30 specialties, 78 masters in 8 specialties in the institute. There are 575 teachers, from which 15 are doctors and professors, 125 are associate professors and candidates of science. International relations are well organized and "The department of international relations" is in act. Currently, scientists of the institute are working with more than 20 foreign countries' (such as Germany, China, Italy, Southern Korea, Netherlands, Poland, USA, Israel, Sweden, Denmark, Greece, Portugal, Lithuania, Latvia, Bulgaria, Netherlands, Italy, Spain, Russia, Ukraine, Belarus and Kazakhstan) higher educational institutions based on mutual scientific-applied co-operative contracts. Our students are currently studying at the foreign higher educational institutions of the countries such as USA, Italy, England, Belgium, and Germany. More than 50 of our teaching staff members have improved their qualifications in foreign universities.
Relevant information on previous or on-going international cooperation	<ol style="list-style-type: none"> <li>1. Tempus program. Project: PROMENG - Practice Oriented Master Programs in Engineering in RU, UA and UZ. 2010 -2013;</li> <li>2. Tempus program. Project: SWAN - Towards Sustainable Water Resources Management in Central Asia. 2010-2012;</li> <li>3. Tempus program. Project: PERSEUS - Plan to Establish Research-Science-Enterprise oriented Universities for the benefit of Society. 2010-2013;</li> <li>4. Erasmus Mundus. Action 2. Project: MANECA - Mobility Academic Network between EU and Central Asia. 2009-2013;</li> <li>5. TEMPUS program, MATChES (Towards the modernization of higher education in Uzbekistan) project. 2013-2016.</li> <li>6. Erasmus+ ICM KA107 1-2017EL01-KA107-035350(TEI of Crete, Greece)</li> <li>7. Erasmus+ ICM KA 107- D. A Tsenov Academy of Economics, Svishtov, Bulgaria.</li> <li>8. Erasmus+598587-EPP-1-2018-1-EL-EPPKA2-CBHE-JP Innovative Teaching Education in Mathematics.</li> </ol>

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	9. Erasmus+ 609564-EPP-1-2019-1-ELEPPKA2-CBHE-JP MechaUz: Modernization of Mechatronics and Robotics for Bachelor degree in Uzbekistan through Innovative Ideas and Digital Technology.
Contacts of responsible person: name, title (Mr, Mrs, Dr, Prof), position, telephone, fax, e-mails	Mr. Alibek Eshev Head of international relations department and Erasmus coordinator of KEEI. Tel: +998752210417, mob: +998914568805. e-mail: <a href="mailto:alibek_8805@mail.ru">alibek_8805@mail.ru</a> <a href="mailto:alibek_8805@yahoo.com">alibek_8805@yahoo.com</a> .
<b>Project description</b>	
Type of the project: Joint Project (JP) or Structural Measure (SM)	Joint Project
Area of project: category A B , C or D	Project category A, D
category A Curriculum Development project: Subject area/academic discipline if applicable	Economics, Business studies, Agricultural economics;
Relevance to national or regional priorities	Regional priority
Brief need analysis	<p>Currently, the sustainable development of the agricultural sector to a large extent depends on the effectiveness of innovative activity. As a result of the development of innovation, agricultural production base will be renewed regarding to technology, economy, technical and organizational renewal. There are necessary socio-economic principles to deepen in innovative processes and strengthen innovative basis, and it will increase the integration of the world market. However, there are a number of problems of the innovative path of development in the agricultural sector or in other words, the implementation of innovative projects across the farms. This is because:</p> <p><b>Firstly</b>, participation of farmers and other agricultural products processing enterprises in the middle of the current research work orders is in a low degree in the financing of research;</p> <p><b>Secondly</b>, to carry out research of the development of advanced technologies and implementation of scientific-research funding options for businesses is not enough;</p> <p><b>Thirdly</b>, A lack of economic and legal knowledge of producers and processors of agricultural products to use of new technologies, the necessity of the help of scientists and experts, as well as a certain level of difficulties facing farmers on the processing and sale of the product;</p> <p><b>Fourth</b>, demand of producers for innovative developments prepared by scientists from universities and research institutions is not studied enough and there is no connection between them;</p> <p>Moreover, international experience shows that the development of innovative staffing system, shortcomings in efficiency caused by a sharp decline in economic entities may lead to bankruptcy.</p> <p>The conditions of the agricultural sector, including the</p>

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	<p>development of innovative infrastructure and other agricultural produce different personnel policy, taking into account the peculiarities of the system to a new level and plays an important role in our country.</p>
<p>Objectives and activities</p>	<p>The effectiveness of the scientific and technical achievements in the agrarian sector to a greater extent in science and agricultural products manufacturer in the guise of providing mutual dependence of the operation of an innovative infrastructure. Therefore, a greater attention is given to the process of the development of innovative infrastructure of the agrarian sector.</p> <p><b>The purpose of the project:</b> to accelerate innovative processes in the agricultural sector, service innovation, the development of innovative infrastructure services infrastructure in the formation of international experience and service quality improvement through science, education and agricultural producers to provide mutual involvement.</p> <p><b>During this project the following tasks:</b></p> <ol style="list-style-type: none"> <li>1. Innovative processes in agriculture, infrastructure and service innovation, positive and negative factors are determined;</li> <li>2. Developed foreign countries, the agricultural sector of the innovative infrastructure activities will be analyzed and studied;</li> <li>3. Cooperation with leading foreign universities, higher education and research institutions to promote the strengthening of the educational process, as well as professors and teaching staff to improve educational and vocational training to improve the level of developed countries to improve the exchange of information and practical experience accumulated.</li> </ol> <p>To accelerate innovative processes in the agricultural sector, service innovation, the development of innovative infrastructure services infrastructure in the formation of international experience and service quality improvement through science, education and agricultural producers to provide mutual involvement.</p>
<p>Expected results</p>	<ol style="list-style-type: none"> <li>1. New curricula development enhances on the subject areas by the project results;</li> <li>2. The agricultural area of high technology and scientific and technological achievements, as well as highly efficient, competitive and innovative products in order to prepare the specialists who have knowledge about the fundamental science and the achievements of leading scientific research institutions, taking into account new and innovative training programs will be developed;</li> <li>3. Foreign experience in the use of innovative infrastructure (agrotechnopark, Technopolis, innovation centers, incubators, eksteyshn-service centers, etc.) on the creation of practical recommendations will be developed;</li> <li>4. The Board of experienced scientists and experts involved in the educational process, the organization and conduct of joint research, then the results of their production through the introduction of agriculture and water resources, education, science and the deepening of the integration of agricultural production.</li> </ol>

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Target groups and stakeholders (enterprises, student organizations, for SM – Ministry of Higher and Secondary Specialized Education of Uzbekistan)	<ul style="list-style-type: none"><li>- Ministry of higher and secondary-specialized education of the Republic of Uzbekistan;</li><li>- Kashkadarya regional department of external economic relations;</li><li>- Kashkadarya regional Department of Economics;</li><li>- “Uzagrosugurta” insurance company of Karshi city;</li></ul>
If possible information about other HEIs in Uzbekistan to be involved in project	<ul style="list-style-type: none"><li>- Tashkent finance institute;</li><li>- Namangan engineering-pedagogical institute;</li><li>- Ferghana State University;</li><li>- Urgench State University.</li></ul>