

ERASMUS +



A Single Programme for Education, Training, Youth and Sport (2014-2020)

Riga, 20 January 2014

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European Commission

Erasmus+: Why a new approach?

- **Deep economic crisis and high youth unemployment**
- **Vacancies exist, but skills gaps and low employability of graduates**
- **Growing requirement for high skilled jobs**
- **A global competition for talent: internationalisation of education**
- **Extraordinary broadening of learning offer and potential of ICT**
- **Complementarity between formal, informal and non-formal learning**
- **Need for closer links with world of work**

Erasmus+: The new approach

- **Closer links between programme and policy objectives**
- **More synergies and interaction between formal, informal and non-formal learning**
- **More cross-sectoral partnerships with world of work**
- **A streamlined, simpler architecture**
- **Stronger focus on EU added value**

Erasmus+: Policy link (1)

EU2020 strategy headline targets in Education:

- **Early leavers from education & training (ET): < 10%**
(LV: 10,5 %; EU average: 12,7 %)
- **Tertiary education attainment: > 40%**
(LV: 37,0 %; EU average: 35,7 %)

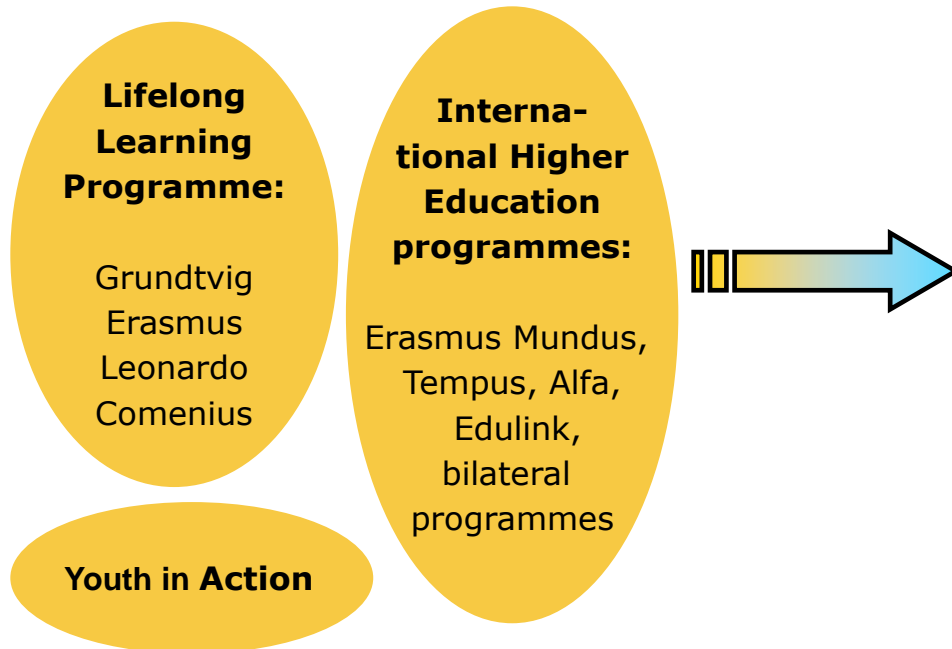
Erasmus+: Policy link (2)

ET2020 strategy and corresponding benchmarks:

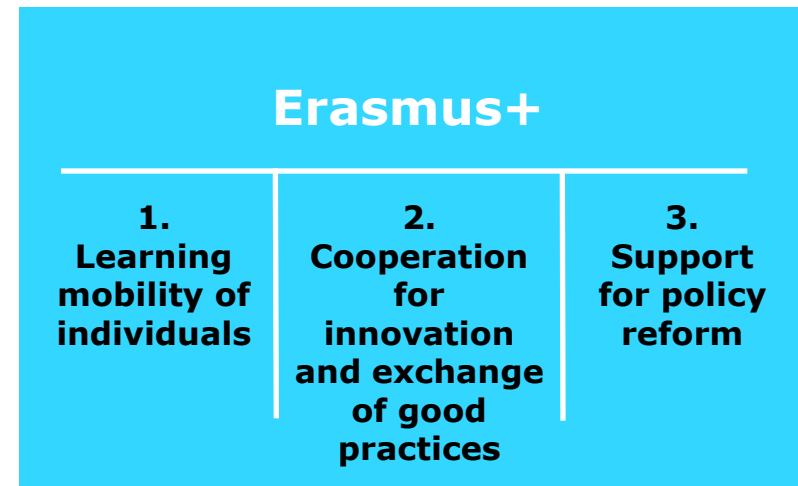
- **Early childhood education and care:** > **95%** of children (LV: 92,7 %; EU average: 93,2 %)
- **Basic skills :** < **15%** of 15-year-olds low performers (reading: LV: 17,6 %; EU average: 19,6 %; mathematics LV: 22,6 %; EU average: 22,2 %; science: LV: 14,7 %; EU average: 17,7 %)
- **Learning mobility:** > **20%** of higher education graduates (HE) and > **6%** of initial vocational qualification (IVET)
- **Employment rate of graduates:** > **82 %** (LV: 74,2 %; EU average: 75,7 %)
- **Adult participation in lifelong learning:** > **15%** (LV: 7,0 %; EU average: 9,0 %)

Erasmus+: a simpler, streamlined structure

Current Programmes



One integrated Programme



Specific Actions:

- Jean Monnet
- Sport

3 Key Actions (KA)

Learning mobility of individuals (KA1)

Cooperation for innovation and exchange of good practices (KA2)

Support for policy reform (KA3)

Key action 1: Learning Mobility

Modernising education through chances to learn abroad:

- **Staff, teachers, trainers, school leaders, youth workers**
- **Students from HE and VET**
- **Masters students: a new loan guarantee mechanism**
- **International youth volunteering & youth exchanges**

Key action 2: Cooperation for innovation

Modernising education through cooperation:

- Strategic partnerships between education institutions, youth organisations, training institutions and other relevant sectors
- Large-scale partnerships between education & training establishments and business: "Knowledge Alliances" and "Sector Skills Alliances"
- Connecting students and staff via IT-platforms (e-twinning)
- Cooperation with third countries and focus on neighbourhood countries

Key action 3: Support for policy reform

Modernising education through policy support:

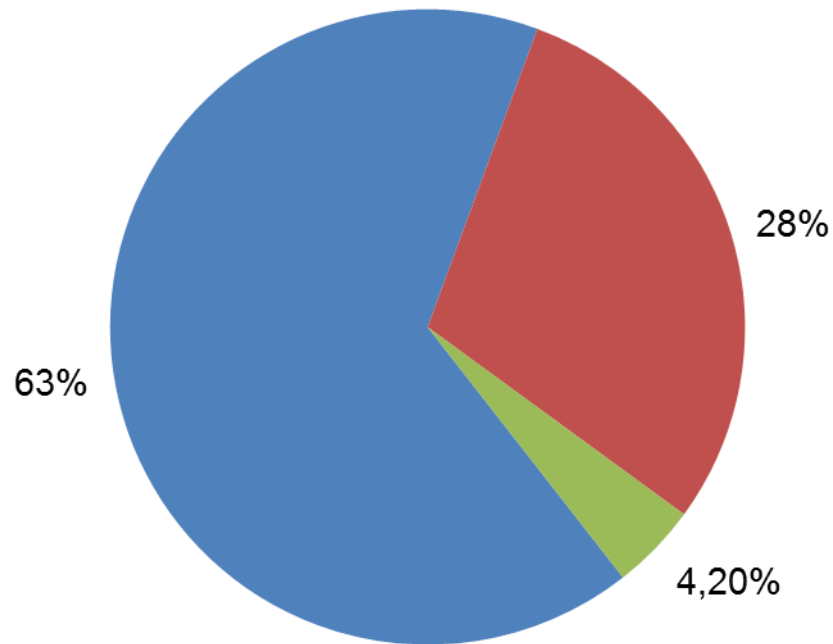
- Open Method of Coordination (OMC) - Peer learning and cross-fertilization between education systems
- Development of EU tools to assess and recognise skills (valorisation)
- Evidence based support for effective education investment
- Policy dialogue with stakeholders, third countries and international organisations



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Breakdown of Education, Training and Youth budget by Key Action

- KA1 (63%)
- KA2 (28%)
- KA3 (4,2%)



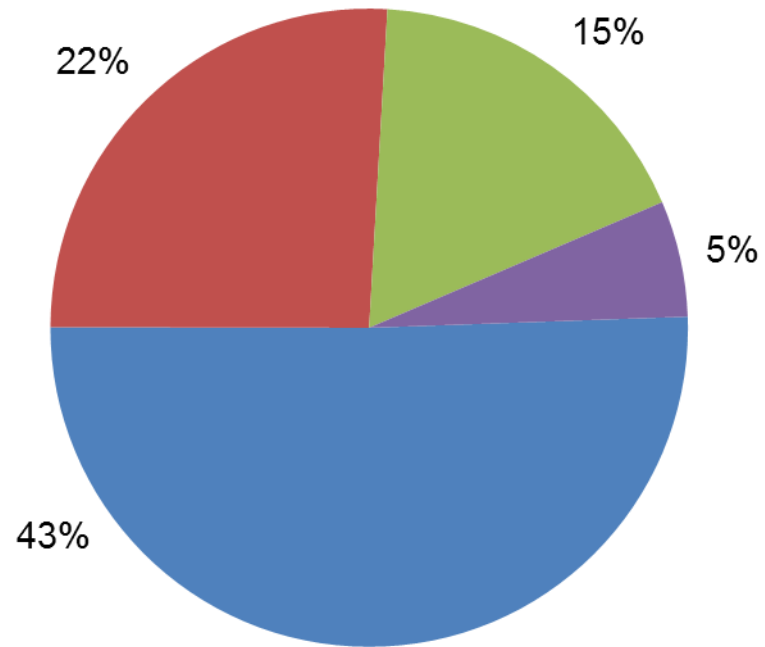
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Minimum budget allocation by Education and Training sectors

- Higher Education (43%)
- VET (22%)
- Schools (15%)
- Adult Education (5%)



Targets (2014-2020)

Overall budget	€14.7 billion
Overall mobility opportunities	More than 4 million people
Higher education	Around 2 million students
Vocational education and training students	Around 650,000 students
Staff mobility	Around 800,000 lecturers, teachers, trainers, education staff and youth workers
Volunteer and youth exchange schemes	More than 500,000 young people
Master's degree loan guarantee scheme	Around 200,000 students
Joint Master Degrees	More than 25,000 students

Targets (2014-2020)

Strategic Partnerships	<p>Around 25,000 linking together</p> <p>125 000 schools, vocational education and training institutions, higher and adult education institutions, youth organisations and enterprises</p>
Knowledge Alliances	<p>More than 150 set up by 1500 higher education institutions and enterprises</p>
Sector Skills Alliances	<p>More than 150 set up by 2000 vocational education and training providers and enterprises</p>
Schools	<p>More than 200,000 teachers collaborating on line involving more than 100,000 schools through e-twinning</p>

Who implements Erasmus+?

- Overall responsibility for Erasmus+
- Manages the budget
- Sets priorities, targets and criteria on an on-going basis
- Guides and monitors general implementation, follow-up, evaluation
- Coordinates National agencies

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- Implements centralised Actions of Erasmus+
- In charge of the complete life-cycle management of projects
- Launches specific calls of proposals for some Actions

EACEA



- Promote and implement Erasmus+ at national level
- Act as the link between EC and participating organizations at local, regional and national level
- Budget implementation tasks
- Information, selection, monitoring and evaluation, support to project applicants

National
Agencies





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European Alliance for Apprenticeships

Launched at World Skills in Leipzig, 2 July 2013



Photo: European Commission

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EaFA's Objectives

Strengthen the

**Quality
Supply
Image**

of apprenticeships



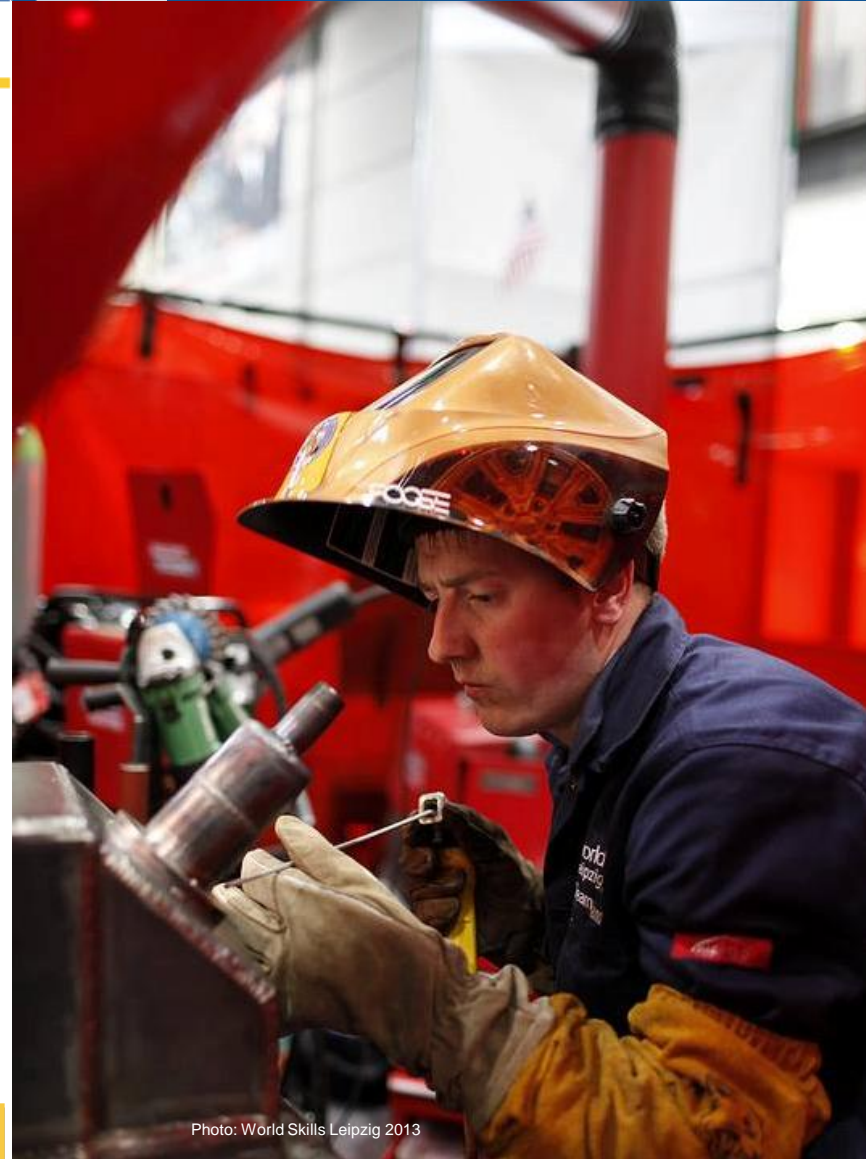


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Why apprenticeships?

VET with strong work-based learning leads to

- **Smooth transition from education to work**
- **Less youth unemployment**
- **Better skill matching**
- **Higher competitiveness**





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WBL and youth unemployment

Share of students in VET programmes with a 25 % work-based learning share	Youth unemployment rate		
	Below 15 %	15-25 %	Above 25 %
More than 30 % participation	DK, DE, AT	CZ	
Between 6 and 30 % participation	NL	FI, LU, FR, UK	SK, HU
Less than 6 % participation		BE, SI, SE	EL, PL, IE, PT, ES, IT, EE

Level of youth unemployment (4th quarter 2011) in relation to the share of students participating in work based learning at ISCED 3 level programmes

So far



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Knowledge transfer	Change of mind-sets	Smart use of EU resources
ACVT workshop on SMEs and apprenticeships	Some 30 pledges	Erasmus+ prepared
Policy guidance	Business Ambassadors from across Europe	Conference and Helpdesk on ESF
Peer review	Cost-benefit studies	Youth Guarantee Implementation Plans
Workshop with MS on Youth Guarantees (incl. apprenticeships)		

Council Declaration by Member States adopted 15 October

Coming up



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Targeted knowledge transfer	Change of mind-sets	Smart use of EU resources
ET2020 Working Group on VET	More pledges and stories	Erasmus+ implementation
Sector Skills Alliances (ERA+)	Reform plans from MS	ESF funding
Call "Delivering on Apprenticeships" (ERA+)	Better use of Business Ambassadors	Youth Employment Initiative
Increased VET mobility (ERA+)	European Business Forum on VET	European Investment Bank
	OECD study on costs and benefits	

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Call "Delivering on Apprenticeships" (KA3)

Partnerships with experts from other MS

- In-depth partnerships for policy reform
- Feasibility studies
- Strategies for joint training centres for SMEs
- National policy dialogue
- Attractiveness campaigns
- National business forums
- Testing pilot apprenticeship schemes
- Evaluating previous pilot apprenticeship schemes with a view to up-scaling
- Integration of (non-formal) apprenticeships in formal VET

Apprenticeships call

- National authorities responsible for apprenticeships in partnership (applicant or partner)
- Objective: Support for the Alliance
- Project duration: 2 years
- Maximum grant: € 300.000
- 75 % co-funding of total eligible costs
- Total budget: € 4 million

Thank you for your attention

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http://ec.europa.eu/education/opportunities/index_en.htm

ERASMUS+ on facebook

<https://www.facebook.com/EUErasmusPlusProgramme>

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http://ec.europa.eu/education/policy/vocational-policy/alliance_en.htm