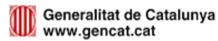
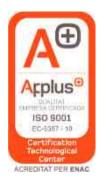


Institut Obert de Catalunya

http://ioc.gencat.cat

Avinguda del Paral lel, 71 08004 Barcelona Tel. 93 347 61 00 Fax 93 554 25 75 ioc@xtec.cat









Digital classroom



Getting ready for the digital classroom

COMUNICATION,
RESOURCES, TOOLS AND
ASSESSMENT

mailto:info.edc.ioc@gmail.com

More info

Information about the course

Dates: 01/07/2014 - 08/07/2014 Dates: 15/09/2014 - 19/09/2014 Dates: 09/02/2015 - 13/02/2015 Dates: 22/06/2015 - 29/06/2015

From 9.00 to: 13:30

Deadline for registration: 30 days before course starts

Price of the course: 600 €

The price includes: Lessons, printed materials, cultural activities and certificate.

Scholarships: Contact your National Agency to apply for an ERASMUS + grant and participate in this course for free.

Accommodation: if you need it, we can offer accommodation, breakfast and 1 meal



WHO IS THE COURSE FOR

Teachers (Pre-school, primary, secondary, vocational, adult, special needs)

Teacher trainers

Careers officers, educational auides and counsellors

Headteachers/principals/manag ers of schools/organisations offering adult education

Members of students/teachers councils in adult education

Other, namely: adult education providers



Institut Obert de Catalunya

http://ioc.gencat.cat

Avinguda del Paral lel, 71 08004 Barcelona Tel. 93 347 61 00 Fax 93 554 25 75 ioc@xtec.cat

General contents

METHODOLOGY

This course mixes pedagogical explanations together with hands-on practice to allow participants to get as much experience as possible in using various tools that help in the creation of a holistic e-learning environment (a digital classroom).

The course focuses on transferring course materials to online modules, doing tests & quizzes online, simulations and games, multimedia, creating information reference materials and educational communities.

Detailed and practical ideas of how to blend traditional and online courses will be given throughout the course using the examples from the real participants.

The course assessment will involve you creating your own digital artefact: something that is designed to be experienced





digitally, on the web. It will be likely to contain a mixture of text, image, sound, video, links, and can be created in the environment of vour choice/speciality. The artefact will be a representation of any of the themes encountered during the course, and you'll have the opportunity to use digital spaces in new ways to present this work. Our definition of 'digital artefact' is intentionally imprecise to invite experimentation and creativity: it will be evaluated via auided peer-assessment.

This course has been developed collaboratively by a team of experienced teachers and researchers in online education.

CONTENTS

Defining a digital classroom

Methodology of online classrooms

e-learning resources

On-line study materials

Design of e-learning activities

Feedback, tutoring and assessment in e-learning

GOALS

- Knowledge of the basics for virtual teaching and learning environments.
- Appropriate use of ICTs tools for teaching and learning, especially in an e-learning format.
- Conceptualization of digital hypermedia educational and training materials.
- Design, development and assessment of full e-learning proposals.
- Sharing of experiences and successful stories about pros and cons of face to face versus e-learning
- Showcasing innovative projects and uses of elearning from all over Europe.



To have more detailed information, contact us:

PREPARATION

This course is aimed for anyone interested in implementing digital classrooms. The official language of the training seminar will be English. Participants should know the basics of computer and be familiar with web applications but do not need to be experts.

A common educational platform will be used before, during and after the course, where participants will log in individually and be able to upload materials. This course will be developed in the IOC platform, this will allow participants to combine successfully theoretical and practical contents.

No background knowledge or skills are required, though we recommend an interest in and some experience of using the social web to form personal learning networks, engage in discussion, and respond independently to course themes.

SPECIAL REMARKS

This **course is not intended for** experts in e-learning or experts with wide experience in virtual platforms. Participants will be provided with a hand-book contening the most important topics