



Сотрудничества в
сфере высшего
образования

Higher education international mobility and co-operation projects



State Education
Development Agency
Republic of Latvia

Riga (LV), 18 January, 2019

International dimension of higher education

- **Erasmus+ Key action 1:** Learning mobility of individuals
 - KA1 International Credit Mobility
 - KA1 Degree Mobility: Erasmus Mundus Joint Masters
- **Erasmus+ Key action 2:** Cooperation for innovation and the exchange of good practices
 - KA2 Capacity Building in Higher Education in Partner Countries
- **Erasmus+ Jean Monnet** programme



Erasmus+



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Erasmus+: Programme & Partner Countries

- Erasmus+ PROGRAMME countries (34):
 - 28 European Union (EU) Member States
 - 3 Member States of the European Economic Area (EEA) – Iceland, Norway and Liechtenstein
 - 3 EU Candidate Countries – Turkey, FYR of Macedonia, Serbia (as of Call 2019)
- Erasmus+ PARTNER countries – defined concretely for the particular Activity
- **N.B. for all Erasmus+ activities** - Erasmus+ programme countries' HEIs must hold eligible Erasmus Charter for Higher Education

Information/ contacts

- Erasmus+ **Programme Countries** – International Higher Education Contact Points:

https://eacea.ec.europa.eu/erasmus-plus/contacts/international-erasmus-plus-contact-points_en

- Erasmus+ **Partner Countries** – National Erasmus+ Offices (NEOs):

https://eacea.ec.europa.eu/erasmus-plus/contacts/national-erasmus-plus-offices_en

Руководство по программе Erasmus+

- Основным документом, с которым нужно ознакомиться организациям, которые решили принять участие в Программе, является **Руководство по программе Erasmus+:**

[Erasmus+ Programme Guide](#)

- В нем **изложены все условия и возможности участия**, требования к заявкам на различные направления Программы

Erasmus+ (2014-2020)

Key Action 1:

International Students and Staff Credit Mobility

Decentralised

(implemented by the National Agency
in the Erasmus+ Programme country),
launched in Call 2015

**Международная кредитная мобильность –
проекты по мобильности
для студентов и сотрудников вузов
в рамках Ключевого Действия 1:
Учебная мобильность**

International Mobility - Basic principles

- **Core of the Activity** – students and staff mobility between:
 - Erasmus+ programme countries
and
 - Erasmus+ partner countries
- The Activity **foresees both directions' mobility** – incoming and outgoing (specific rules of each of EU Financial Instruments must be observed)

International Mobility - Project Applicant

- **Project Applicant** for the International Credit Mobility is:
 - 1 Higher Education Institution (or Mobility Consortium) from the Erasmus+ Programme Country
- Each Erasmus+ programme country HEI can submit 1 application per call
- Erasmus+ **Partner country HEI cannot submit the application**

International Mobility - Project Partner

- At least **1 Higher Education Institution** from the eligible **Erasmus+ Partner Country** must be involved
- Erasmus+ **Partner Countries' HEIs must observe and apply the rules defined in the ECHE (laid out in the Interinstitutional Partnership Agreement)**

Most popular 5 target regions - applications

	EE	LT	LV
Students and Staff	<ol style="list-style-type: none"> 1) DCI Latin America (708%) 2) PI Industrialised Americas (514%) 3) Industrialised Asia (476%) 4) EDF African, Carribean and Pacific states (545%) 5) ENI Eastern partnership (337%) 	<ol style="list-style-type: none"> 1) ENI Eastern Partnership (997%) 2) PI Industrialised Asia (1237%) 3) DCI Asia (727%) 4) ENI South-Mediterranean (307%) 5) IPA Western Balkans (307%) 	<ol style="list-style-type: none"> 1) ENI Eastern Partnership (685%) 2) DCI Central Asia (1223%) 3) IPA Western Balkans (192%) 4) ENI South-Mediterranean (168%) 5) ENI Russia (386%)



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Baltic Challenges - regions

- Regions to strenghten co-operation with

Country	EE	LT	LV
Regions	<ol style="list-style-type: none">1) DCI Middle East2) IPA Western Balkans3) ENI South-Mediterranean	<ol style="list-style-type: none">1) DCI Middle East2) DCI South Africa3) EDF Africa, Caribbean and Pacific	<ol style="list-style-type: none">1) EDF African, Carribbean and Pacific states2) ENI South-Mediterranean3) DCI Middle East

Baltic Challenges - application

- **Most challenging aspects in project application**

- Repetition of common procedures/information for all Partner countries, using copy-paste and not diversifying Partner Countries;
- Strategies of Partners are not included in the application;
- Applying for every possible region, including all mobility types and flows;
- Partner Country HEIs are not involved in the preparation of the application;
- Lack of description of previous experience with a particular partnership / Partner Country;
- Much effort vs lack of funding.

Baltic Challenges - implementation

- **Most challenging aspects in project implementation**

- Recognition of mobility results in Partner Countries;
- Sustainability of partnerships;
- Visa issues in particular regions/countries;
- Payment issues (e.g. expensive international transfers, costly opening of the bank accounts, taxation of grants);
- Share of OS (organisational support) between partners;
- Implementation of the mobilities in particular regions/countries (e.g. Israel);
- Language issues.

Erasmus+ (2014-2020)

Key Action 1:

Erasmus Mundus Joint Master Degrees

(before – Erasmus Mundus Action 1a)

Centralised (implemented by EACEA (Brussels, Belgium)),

started in Call 2014

Erasmus+ (2014-2020) – Joint Masters

- Университет стран-партнёров может стать членом международного консорциума высших учебных заведений, предлагающего **совместные программы на степень магистра**

Joint Masters - Basic Principles (1)

- Integrated international master programmes of excellent quality to attract the best students worldwide
- Developed & delivered by a **consortium of HEIs from at least 3 Programme countries**
- **Duration** 12 – 18 – 24 months (60 – 90 – 120 ECTS)
- One preparatory year + **4 intakes** (6 years maximum) – covered by 1 Grant agreement
- **Mandatory study period** in at least 2 different Programme countries
- Award of **fully recognised** joint or multiple **degree**
- **N.B.** Implementation of the accredited Master Programme is financed, **but not its preparation!**

Joint Masters - Basic Principles (2)

- **Joint degrees** encouraged but **not mandatory** (double/multiple degrees still eligible)
- Worldwide visibility
- **Bridging academic and job-market needs** (trans-disciplinary approach)
- **Employability of graduates** emphasized
- **Sustainability** after EU funding ensured
- **Additional scholarships** available for certain regions

Joint Masters – Detailed Information

- **JMDs' detailed information** on the EACEA web-site:
 - https://eacea.ec.europa.eu/erasmus-plus/actions/key-action-1-learning-mobility-individuals/erasmus-mundus-joint-master-degrees_en
- **JMDs' Call 2019** documentation:
 - https://eacea.ec.europa.eu/erasmus-plus/funding/key-action1-erasmus-mundus-joint-master-degrees-2019_en

Erasmus+ (2014-2020) – JMDs for students

Key Action 1:

Erasmus Mundus Joint Master Degrees

Мобильность для получения степени:

в рамках Ключевого Действия 1

осуществляется стипендиальная поддержка

обучения по совместным магистерским

программам Erasmus Mundus

(Joint Master Degrees)

https://eacea.ec.europa.eu/erasmus-plus/library/scholarships-catalogue_en



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Key Action 2:

**Capacity Building in Higher Education
in Partner Countries (CBHE)**

Centralised

(implemented by EACEA), started in Call 2015
(previously – Tempus)

**Повышение потенциала высшего образования
в рамках ключевого действия 2:
сотрудничество для инноваций и обмена
ОПЫТОМ**



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Capacity Building – Main Principles

- **Targets: institutions and systems** rather than individuals (not directly a mobility action)
- **Relevance to needs of Partner countries/institutions**
- **International cooperation as a mean** (exchange of experience & practice, peer learning despite of diversity)
- **Bottom-up approach** (voluntary process, grass root initiatives, creating innovation hubs)
- **Emphasis put on institutional cooperation** (institutional commitment, structural & sustainable impact)

Capacity Building – Partner Countries

- Wide range of Partner Countries in this Activity (~150 countries):
 - Eastern Europe
 - Southern Mediterranean countries
 - Russian Federation
 - Western Balkans
 - Asia
 - **Central Asia**
 - Iran, Iraq, Yemen
 - South Africa
 - Latin America
 - ACP (*the African, Caribbean and Pacific*) countries

Capacity Building - Priorities

- Projects have to observe Partner Countries' priorities
- **List of Partner Countries' priorities** published on the EACEA web-site together with the actual Call 2019 documentation (section *Guidelines*):

https://eacea.ec.europa.eu/erasmus-plus/funding/capacity-building-higher-education-2019_en

Capacity Building – Types of Projects

- 2 types of the Projects:
 - 1) **Joint Projects** (operate at micro level and target higher education institutions in the eligible Partner Countries)
 - 2) **Structural Projects*** (operate at macro level and target national higher education systems and policies in the eligible Partner Countries)
- ***N.B.** responsible branch (HE) ministry of the Partner Country has to be involved

Два типа проектов:

- **Совместные** (влияние на институциональном уровне)
- **Структурные** (влияние на уровне системы высшего образования)
- Проектные предложения **должны полностью соответствовать** национальным/региональным **приоритетам** Страны Партнера

Capacity Building – Detailed Information

- **CBHE detailed information** on the EACEA web-site:
 - https://eacea.ec.europa.eu/erasmus-plus/actions/key-action-2-cooperation-for-innovation-and-exchange-good-practices/capacity-building-projects-in-field-higher-education_en
- **CBHE Call 2019** documentation:
 - https://eacea.ec.europa.eu/erasmus-plus/funding/capacity-building-higher-education-2019_en

CBHE projects co-ordinated by LV – Central Asia (1)

- 561832-EPP-1-2015-1-LV-EPPKA2-CBHE-SP
- Baltic International Academy
- **European Dimension in Qualifications for the Tourist Sector - EurDiQ**
- **KG(4),RU(6)**



- <http://eurdiq.eu/en/>

CBHE projects co-ordinated by LV – Central Asia (2)

- 561624-EPP-1-2015-1-UK*-EPPKA2-CBHE-SP
- Rezekne Academy of Technologies*
- **Internationalisation and Modernisation of Education and Processes in the Higher Education of Uzbekistan - IMEP**

- **UZ(9)**



- <http://imep.bimm.uz/>

* *project co-ordinator changed to LV HEI*

CBHE projects co-ordinated by LV – Central Asia (3)

- 574005-EPP-1-2016-1-LV-EPPKA2-CBHE-JP
- Latvia University of Life Sciences and Technologies
- Higher Education for Central Asia Food Systems and Standards - HECAFS
- **KG(3),TJ(3)**



- <http://www.namsb.tj/en/hecafs>

CBHE projects co-ordinated by LV – Central Asia (4)

- 574097-EPP-1-2016-1-CY*-EPPKA2-CBHE-JP
- Liepaja University*
- **Piloting ECVET to the national VET system of Russia and Uzbekistan - RUECVET**
- **RU(5),UZ(3)**



- <https://www.ruecvet.uz/en>

* *project co-ordinator changed to LV HEI*

Erasmus+ (2014-2020)

Jean Monnet programme

Centralised (implemented by EACEA),
started in Call 2014

Программа Jean Monnet

Направлена на **расширение знаний о процессах европейской интеграции** посредством преподавания, исследований и дебатов

Jean Monnet – Main Objectives

- **JM open to whole world**
- Equip students and young professionals with **knowledge of European Union subjects** relevant for their academic and professional lives and enhance their civic skills
- Stimulate **teaching and research on the European Union**
- Foster the **dialogue** between the European Union and the world in Higher Education

Jean Monnet – Actions & Documentation

- [Erasmus+ - Jean Monnet - Chair](#)
- [Erasmus+ - Jean Monnet - Centres of Excellence](#)
- [Erasmus+ - Jean Monnet - Support to associations](#)
- [Erasmus+ - Jean Monnet - Modules](#)
- [Erasmus+ - Jean Monnet - Networks](#)
- [Erasmus+ - Jean Monnet - Projects](#)
- **JM Call 2019 documentation:**

https://eacea.ec.europa.eu/erasmus-plus/funding/jean-monnet-activities-2019_en

Erasmus+ on-line Library

- **Different useful on-line materials** facilitating preparation and implementation of the Erasmus+ potential projects, as well as reference materials for already implemented activities **available online on the EACEA web-site (Erasmus+ Library)**:

https://eacea.ec.europa.eu/erasmus-plus/library_en

Co-operation with Central Asia NEOs

Participation in the Baltic Info Days

(organised once in 2 years):

- Erasmus Mundus/Tempus Baltic Info Days, Riga (LV), Dec 2012 – **Kirgizstan Tempus Office**
- Erasmus+ Baltic/Finnish Info Days, Tallin (EE), Nov 2014 – **Kazakhstan NEO**
- Erasmus+ Baltic Info Days, Vilnius (LT), Nov 2016 – **Turkmenistan NEO**
- Erasmus+ Baltic Info Days, Riga (LV), Oct 2018 – Jordan NEO

Baltic Info Days 2018

- Erasmus+ Higher Education International Dimension Info Days'2018 took place in Riga (LV) on 30-31/10/2018; all materials available:



About Erasmus+

News Events

2014 2015 2016 2017 2018

To the start » Erasmus+ » Erasmus+ » Events

[u](#) [t](#) [f](#)

Time	Topic	Target group	Organisers	Place	Materials
30-31.10.2018.	Erasmus+ Higher Education International Dimension Baltic Info Days 2018	EE, LV, LT higher education institutions, EC, EACEA, NEO representatives	State Education Development Agency (VIAA) in co-operation with EE, LT Erasmus+ National Agencies	Riga, Latvia	Agenda: 1st day presentations: 2nd day presentations: ICM (KA107) 2019: Co-operation with Jordan: Photo: here



Erasmus (2021-2027)

- Proposal for a **REGULATION** establishing “Erasmus”:

<https://eur-lex.europa.eu/legal-content/EN/TXT/?uri=COM%3A2018%3A367%3AFIN>

- In the Baltic Info Days’2018 materials:



Erasmus+ LV NA (State Education Development Agency) –
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LATVIA

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Thank you for your attention!